

National Medical Commission

Himalayan Institute of Medical Sciences Regional Centre for National Faculty Development


Medical Education Department

Program of Basic Course in Medical Education (BCME) for full time teaching faculty

Centre Name : Himalayan Institute of Medical Sciences, Dehradun
Dates of BCME : 15th to 17th October 2024

Schedule

15th October 2024 (Tuesday)				
S. No.	Session	Objectives	Time & Duration	Resource Person
1	Registration		08:45 am – 09:00 am	
2	Introductory session and Group Dynamics	<ul style="list-style-type: none">• Pre-test• Intro of participants and faculty• Understand and apply concepts of group dynamics• Apply these concepts in working of groups/teams in teaching and learning	09:00 am – 10:15 am	Dr. Juhi Kalra
3	Learning process, Learning domains & Principles of learning	<ul style="list-style-type: none">• Demonstrate basic understanding of hierarchy of learning• Define learning domains• Use principles of learning in the teaching learning process	10:15 am – 11:15 am	Dr. Deepa Singh
Tea Break			11:15 am – 11:30 am	
4	Goals, roles and Competencies, Learning objectives (LO) in CBME	<ul style="list-style-type: none">• Define goals, roles, competencies, LOs and explain relationship between each other• Elaborate the principles of competency based learning• To highlight concept of IMG• Design L.O.s for a competency	11:30 am – 12:30 pm	Dr. Vijendra D. Chauhan
5	Teaching learning methods (TLM): including Interactive Large Group, Small Group methods	<ul style="list-style-type: none">• Enumerate various Teaching learning methods (TLM)• Use the principles of interactive learning in a large group• Understands the various methods in small group teaching• Understand changing role of teacher from information provider to facilitator	12:30 pm – 01:30 pm	Dr. Hemant Nautiyal Dr. Aarti Kotwal
Lunch			01:30 pm – 02:15 pm	
	Teaching learning methods (TLM): including Interactive Large Group, Small Group methods	Contd.....	02:15 pm – 03:00 pm	Contd.....
Tea Break			03:00 pm – 03:15 pm	
6	Introduction to assessment	<ul style="list-style-type: none">• Elaborate the principles and types and attributes of assessment• Explain the utility of assessment	03:15 pm – 04:00 pm	Dr. Aarti Kotwal
7	Internal assessment (IA) and Formative assessment	<ul style="list-style-type: none">• Understands steps in designing IA module• Provides effective feedback to students• Develop a plan for internal assessment and formative assessment	04:00 pm – 05:00 pm	Dr. Vijendra D. Chauhan Dr. Dipak Kumar Dhar


Convenor
NMC Regional Centre
Himalayan Institute of Medical Sciences
Swami Rama Himalayan University
Jolly Grant, Dehradun-248015

16 th October 2024 (Wednesday)				
S. N.	Session	Objectives	Time & Duration	Resource Person
1	AETCOM: Concept and conduct	<ul style="list-style-type: none"> Understand how to implement AETCOM in institute using various teams Apply innovative methods in teaching & assessment of AETCOM competencies 	09:00 am – 10:00 am	Dr. Dipak Kumar Dhar
2	SDL: Concept and conduct	<ul style="list-style-type: none"> Understands the concept and conduct of SDL Promote self-directed learning (SDL) in students 	10:00 am-10:45 am	Dr. Deepa Singh
Tea Break			10:45 am – 11:00 am	
3	Effective clinical and practical skill teaching	<ul style="list-style-type: none"> Teach skills effectively Teaching skills at the workplace Use a skills lab effectively Understand student doctor learning concept 	11:00 am – 01:00 pm	Dr. Vijendra D. Chauhan
Lunch			01:00 pm – 01:45 pm	
4	Aligning TLMs for objectives and competencies	<ul style="list-style-type: none"> Understands aligning TLM with competencies, select the appropriate teaching method for various competencies 	01:45 am – 02:45 pm	Dr. Juhi Kalra
5	Assessment planning, Writing the correct essay question and MCQs	<ul style="list-style-type: none"> Understands concept of blueprinting Design theory & practical/clinical exam. Write an appropriate essay question including short answer & reasoning questions. Write an appropriate scenario based MCQ. 	02:45 pm- 03:00 pm	Dr. Aarti Kotwal Dr. Dipak Kumar Dhar Dr. Sanjoy Das
Tea Break			03:00 pm – 03:15 pm	
	Assessment planning, Writing the correct essay question and MCQs	Contd.....	03:15 pm – 05:00 pm	Contd.....

17 th October 2024 (Thursday)				
S. N.	Session	Objectives	Time & Duration	Resource Person
1	Writing a lesson plan	Develop a lesson plan appropriate to the objectives and teaching learning method	09:00 am – 10:00 am	Dr. Saurabh Kohli
Tea Break			10:00 am – 10:15 am	
2	Assessment of clinical and practical skills	<ul style="list-style-type: none"> Assess skills effectively Assess skills at the workplace Use a skills lab to assess competency in skills Design a skills assessment station 	10:15 am – 12:15 pm	Dr. Vijendra D. Chauhan Dr. Hemant Kumar Nautiyal
3	Academic growth & networking	<ul style="list-style-type: none"> Understand avenues for growth in education Role of MEU and role of faculty in MEU Opportunities for further courses Networking in education 	12:15 am – 01:00 pm	Dr. Juhi Kalra
Lunch			01:00 pm – 01:45 pm	
4	Aligning assessment to competency and TLMs	Choose the right assessment method for a given objective/competency and TLM	01:45 pm – 2:45 pm	Dr. Deepa Singh
Tea Break			02:45 pm - 03:00 pm	
5	Mentoring	<ul style="list-style-type: none"> Understand principles of mentoring Apply these principles in UG/PG curricula 	03:00 pm – 04:00 pm	Dr. Dipak Kumar Dhar
6	Drafting schedule for a phase based on competencies	Understand steps in drafting time table for an academic year	04:00 pm – 04:45 pm	Dr. Saurabh Kohli
7	Post-test Re-trope feedback		04:45 pm – 05:00 pm	
8	Closing		05:00 pm	

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