

WORKSHOP ON GENERATIVE AI: PROGRESS, RISK, AND RESPONSIBILITY

Organised by The School of Science & Technology

Lecture Theatre – 1, Second Floor, School of Science & Technology

21st MAY, 2026



**SR
HU****विज्ञान एवं प्रौद्योगिकी स्कूल**

(स्वामी राम हिमालयन विश्वविद्यालय की एक शैक्षणिक इकाई)

School of Science & Technology

(A Constituent Academic Unit of Swami Rama Himalayan University)

Report

- **Title of the Event/Activity:** Generative AI : Progress, Risk, and Responsibility
- **Event Date:** 21st May 2026
- **Duration:** 1 Hour
- **Start Time:** 09:00 AM
- **Venue:** SST Auditorium, School of Science & Technology, Swami Rama Himalayan University, Dehradun
- **Organized by:** School of Science & Technology, Swami Rama Himalayan University
- **Coordinator:** Dr. Shiv Preet, Assistant Professor, School of Science & Technology, Contact: 9876491445
- **Summary / Overview:**

On Thursday, 21st May 2026, the School of Science & Technology hosted an insightful workshop titled "Generative AI: Progress, Risk, and Responsibility" to help students realistically evaluate artificial intelligence. During the engaging debate, a group of B.Tech 4th-semester students—comprising Akhilesh, Anant, Priyanshu, Ashish, Anirudh, and Dhruv—spoke passionately in favor of the technology. They highlighted its immense potential to drive progress, arguing that recognizing AI's capabilities will spark demand for valuable new learning opportunities, such as prompt engineering workshops and technology clubs. These students emphasized how AI can be a powerful tool for innovation, encouraging their peers to harness its strengths effectively rather than blindly fearing its rapid integration into modern workflows.

Conversely, highlighting the critical "Risk and Responsibility" aspects of the workshop, another group of B.Tech 4th-semester students—Sumit, Ayush Bhatt, Nitin, Aastha, Kaushiki, and Vaibhavi—strongly articulated the limitations and disadvantages of Generative AI. They drew attention to significant flaws such as algorithmic bias and AI hallucinations, cautioning against blindly trusting the technology without critical oversight. This group advocated for official, practical guidelines to clearly differentiate acceptable AI use from academic dishonesty, and they exposed the reality of the digital divide, urging that all students need equal access to premium AI tools regardless of income. Ultimately, their arguments underscored the necessity for educators to adopt

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AI-resilient assessments—like oral presentations and in-class writing—to ensure that authentic learning remains intact.

• **Objectives:**

- They wanted to help students evaluate AI realistically, teaching them to spot flaws like algorithmic bias and hallucinations instead of blindly trusting the technology.
 - The session aimed to spark a serious conversation about creating clear, practical rules to separate acceptable AI assistance from academic dishonesty.
 - They hoped to motivate professors to design AI-resilient tests, focusing on oral presentations and in-class writing to keep learning authentic.
 - The team sought to open students' eyes to AI's full potential, inspiring them to demand new learning spaces like technology clubs and prompt engineering workshops.
 - They focused on highlighting the digital divide, pushing for a system where all students get equal access to premium AI tools regardless of their income.
- **Number of Participants:** Attendee 80 , Participants 12 (6 against and 6 in favors)
- Participant details:**

Reg. No.	Name	Choice to speak for Gen. AI
DD241104303026	Sumit Thapliyal	Against
DD241104307006	Ayush Bhatt	Against
DD241104307021	Nitin Bisht	Against
DD241104308001	Aastha Yadav	Against
DD241104307011	Kaushiki Kandari	Against
DD241104309010	Vaibhavi Gairola	Against
DD241104307004	Akhilesh	Favour
DD241104303005	Anant Joshi	Favour
DD241104307016	Priyanshu Singh Negi	Favour
DD241104303009	Ashish Gond	Favour
DD241104303037	Anirudh Kumar Rawat	Favour
DD241104303014	Dhruv Goyal	Favour

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- **Outcome/Achievement:**

The workshop led to several meaningful outcomes, most notably transforming how the B.Tech fourth-semester students view and interact with Generative AI. Instead of blind fascination or fear, the participants walked away with a sharp, critical mindset, making them much more adept at identifying algorithmic biases and AI hallucinations. This newfound awareness immediately sparked a wave of enthusiasm, with students actively advocating for the creation of specialized prompt engineering workshops and technology clubs to master these tools responsibly.

Furthermore, the discussion successfully exposed the technological divide on campus, uniting the student body in a collective push to ensure that everyone, regardless of income, gains fair and equal access to premium AI resources.

Beyond the student impact, the event fostered a powerful consensus between the faculty and the student body regarding academic integrity. Both sides came to a mutual agreement on the urgent need for clear, institutional guidelines that define acceptable AI assistance versus outright academic dishonesty. Inspired by these insights, professors have already begun rethinking their evaluation strategies, actively shifting toward AI-resilient assessments like oral presentations and supervised, in-class writing. This shift ensures that as technology continues to evolve, the core value of authentic learning and genuine student evaluation remains entirely secure.

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Some Glimpse of the Event

21st May 2026



Group Photo of Participants



Student debating in favor



Event Moderation



Student explaining the issues in Gen. AI

Dr. Shiv Preet
Event Coordinator

School of Science & Technology

Prof. (Dr.) Pramod Kumar
Dean

School of Science & Technology

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