

स्वामी राम हिमालयन विश्वविद्यालय Swami Rama Himalayan University

Criterion 1 - Curricular Aspects

1.1.1 Outcome Analysis of POs, COs BACHELOR OF AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY (BASLP) (2019-2023)

Himalayan Institute of Medical Sciences

Swami Rama Nagar, Jolly Grant, Dehradun 248016, Uttarakhand, India

A. Program Outcomes

After successful completion of the program, the student will able to be a:

PO1	Clinician, who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
PO2	Leader & member of health care system.
PO3	Communicator with patients, families, colleagues, and community.
PO4	Lifelong learner committed to continuous improvement of skills and knowledge.
PO5	Professional who is committed to excellence, is ethical, responsive and accountable to patients, community and the profession.



B. Course-wise CO-PO Mapping

Mapping factor or Correlational level between Course Outcome (CO) and Program Outcomes (PO) indicates to what extent the teaching and assessment method of CO correlates/contributes the PO at the level defined below:

Corelation Level	Particulars	
3	Substantial/high contribution of CO towards PO	
2	Moderate contribution of CO towards PO	
1	Slight/low contribution of CO towards PO	

Following are the list of courses and the mapping factors between COs and POs:

C	ourse Code	Course Name	CO-PO Mapping				
A. Same	B1.1	Communication Sciences		0.	-I O MIAP	hug	78 67
At the en	d of the course stud	ent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Describe basic of in children	concept of speech, language & communication development	2		1	2	
CO 2	Describe basic of	concept of hearing sensitivity and acoustics	2		1	2	
CO 3	Describe basic o	concept of speech production mechanism	2		1	2	
CO 4	Describe the sco	ope of practice in the field of Audiology & SLP	2	1	1	2	
-		Course-wise PO Average	2.000	-	1.000	2.000	-



C	ourse Code	Course Name	CO-PO Mapping				
-	B1.2 Anatomy and Physiology of Speech and Hearing						and the same
At the en	d of the course stu	dent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Describe the a	natomy of auditory system	2		2	2	
CO 2	Describe the an	natomy of speech mechanism	2	W-00210	2	2	
CO 3	Explain the ph	ysiology of hearing mechanism	2		2	2	
CO 4	Explain the fur	action of speech mechanism	2		2	2	
CO 5	Explain the fur	action of swallowing mechanism	2		2	2	
Sand Street	A CONTRACTOR	Course-wise PO Average	2.000	1423-141	2.000	2.000	-

C	B1.3	Course Name Clinical Psychology	-	CO	PO Map	ping			
At the en	d of the course stud	lent will be able to:	PO-1	PO-2	PO-3	PO-4	-4 PO-5		
CO 1	Describe scope hearing	of clinical psychology and its significance for speech and	2		1	2			
CO 2	Describe conce	pt of normality and abnormality	2		2	2			
CO 3	Classify abnorm	nal behavior	2		2	2			
CO 4	Discuss the cog	nitive, motor, emotional and social development	2		1	2			
CO 5	Discuss the the principles	ories of learning and therapy techniques based on learning	2		2	2			
CO6	Explain neurop	sychological assessment and rehabilitation	2		2	2	a lar		
C07	Discuss the app hearing	lication of neuropsychology in the field of speech and	2		3	2	Hin		
CO8	Apply basics of	counseling	2	All and a second s	3	2	Ero.		
		Course-wise PO Average	2.000	1 1	2.000	2.000	LReg		

С	ourse Code	Course Name	1 51	2 3 3 2 3 3			
	B1.4	Linguistics and Phonetics		0.0			
At the en	nd of the course stu	dent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Differentiate b	ranches and aspects of linguistics	2		3	3	
CO 2	Explain the cha	aracteristics and functions of language	2		3	3	
CO 3	Differentiate th	e branches of phonetics, applied linguistics and phonology	2		3	3	
CO 4	Discuss morpl	ology, syntax, semantics, pragmatics	2		3	3	
CO 5	Explain langua	ge acquisition and factors affecting it	2		3	3	
CO6	Discuss bi/mul	tilingualism and related issues	2		3	3	
	A MERICAN AND	Course-wise PO Average	2.000	-	3.000	3.000	

С	ourse Code	Course Name	CO-PO Mapping				
	B1.5	Electronics and Acoustics		CO-PO Mapping I PO-2 PO-3 PO-4 PO-4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 2 2 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 1 2 1			
At the er	nd of the course studen	t will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Describe the types	of power supply for biomedical instruments	1			2	
CO 2	Describe the basic	aspects of digital signal processing	2		2	2	
CO 3	Explain the theoret	ical basis of acoustics required for audiologists	2		1	2	
CO 4	Explain the function	ning of computers and computing systems	2		1	2	
		Course-wise PO Average	1.750	-	1.000	2.000	-

d. when uima Registra

C	ourse Code	Course Name	CO-PO Manning				
	B1.6	Research Methods and Statistics	PO-1 PO-2 PO-3 PO-4 PO 2				
At the end of the course student will be able to:		PO-1	PO-2	PO-3	PO-4	PO-5	
CO 1	Basic concept of re pathology	search in the field of audiology and speech-language	2			2	
CO 2	Explain the design	and execution of research	2			2	
CO 3	Explain the ethical	guidelines for conducting research	2		2	2	
-		Course-wise PO Average	2.000		0.667	2.000	-

C	ourse Code	Course Name		со	-PO Map	ping	
	B2.1	Neurology			0.1	1 80 4	DO C
At the en	d of the course stud	ent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Describe anaton	ny of nervous system related to speech & hearing	2		2	3	2
CO 2	Explain physiol	ogy of nervous system related to speech and hearing	2		2	3	2
CO 3	Discuss the neur	osensory controls in speech, language & hearing me	chanism l		1	3	2
CO 4	Describe neuron	notor controls in speech, language and hearing mech	anisms 1	1	1	3	2
CO 5	Describe cerebra hearing disorder	al plasticity and its relevance for speech, language a s	nd 2	1	2	3	2
CO6		s neural diseases, lesions, nutritional and metabolic ting speech, language and hearing	2	1	2	3	2
C07		eles and assessment procedures for speech, language s associated with neurological conditions	and 2	1	2	3	3
CO8		les of management procedures for speech, language s associated with neurological conditions	and 2	l	2	3	3
	A PROPERTY A	Course-wise PO Average	1.750	0.625	1.750	3.000	2.250



С	ourse Code	Course Name		CO	PO Man	ning	
	B2.2	Otolaryngology	CO-PO Mapping				
At the en	nd of the course stud	dent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Able to describ	e causes & symptoms of hearing disorders	2	1	2	3	3
CO 2	Explain the pat	hophysiology of hearing disorders	2	1	2	3	3
CO 3	Able to identify hearing loss	v diseases of external, middle and inner ear leading to	2	1	2	3	3
CO 4	Describe cause	s & symptoms of laryngeal and articulatory system	2	1	2	3	3
CO 5	Explain the pat	hophysiology of laryngeal and articulatory system.	2	1	2	3	3
CO6	Identify disease	es of laryngeal and articulatory systems	2	1	2	3	3
47.5		Course-wise PO Average	2.000	1.000	2.000	3.000	3.000

C	ourse Code	Course Name	a. I thema	0	PO Man	ning	
	B2.3	Speech Language Pathology		3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 1 1 2		1.044	
At the en	d of the course stud	ent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Classify differen	nt speech and language disorders	3	3	3	3	3
CO 2	Describe tools re	equired for diagnosing speech and language disorders	3	3	3	3	3
CO 3	Discuss the asses	ssment procedures for speech and language disorders	3	3	3	3	3
CO 4	Describe princip disorders	les and intervention procedures for speech and languag	ge 3	3	3	3	3
CO 5	Describe clinical	requirements to practice	2	3	3	3	3
CO6	Explain the diffe	erent laws, social-cultural and ethical issues	2	1	1	2	3
CO7	Identify speech a	and language disorders	2	2	2	3	3
CO8	Apply principles	of counselling and guidance to clingts and caregina	3	2	2	3	3
		Commencies BO America	2.625	2.500	2.500	2.875	3.000



С	ourse Code	Course Name		00	PO Map	ning	
E. Stars	B2.4	Audiology	I CREAT	CU.	-ro wap	ping	
At the er	nd of the course stu	dent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Experiment to	neasure differential sensitivity loudness and pitch	1		1	3	2
CO 2	Determine case	history for adults & children	3	2	3	3	3
CO 3	Determine the	tuning fork tests and interpret the results	3	2	3	3	3
CO 4	Estimate pure t	one audiometry including masking on clinical population	3			3	
CO 5	Estimate subject	tive calibration and daily listening checks of the audiometer	3	3		3	3
CO6	Discuss objecti	ve calibration	2	1	1	3	
CO7	Determine tests	involved in speech audiometry	3			3	
CO8	Discuss maskir	g procedure used in pure tone audiometry				3	
and a		Course-wise PO Average	2.250	1.000	1.000	3.000	1.375

C	ourse Code	Course Name	marine prosent	CO-PO Mapping			
	B3.1	Voice & its disorders		CO.	-i O Map	ping	
At the en	d of the course studen	t will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Describe character	istics of normal voice	3	2	2	3	3
CO 2	Identify voice diso	orders.	3	2	2	3	3
CO 3	Explain etiology re	elated to voice problems	2	2	2	3	3
CO 4	Assess voice disor	ders	3	3	2	3	3
CO 5	Apply counselling	on individuals with voice disorders.	3	2	3	3	3
CO6	Apply therapy to in	ndividuals with voice disorders.	2	2	3	3	3
3-2-4		Course-wise PO Average	2.667	2.167	2.333	3.000	3.000



C	Course Code	Course Name	CO-PO Mapping				
101-27-	B3.2	Speech sound disorders					
At the er	nd of the course student	will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Describe speech sou	und development	3	3	3	3	3
CO2	Describe the charac	teristics of speech sound disorders	3	2	3	3	3
CO3	Assess speech sound	d disorders	3	3	3	3	3
CO4	Apply treatment app	proaches of speech sounds disorders	3	2	3	3	3
		Course-wise PO Average	3.000	2.500	3.000	3.000	3.000

C	ourse Code	Course Name	CO-PO Mapping				
	B3.3	Diagnostic Audiology-Behavioural tests					
At the en	d of the course stud	lent will be able to:	PO-1 PO-2 PO-3 PO-4		PO-4	PO-5	
CO 1	Choose individu	ualized test battery for assessing audiological disorders	2	2	2	3	3
CO 2	Evaluate indepe disorders	indently and interpret the results to identify audiological	2	2	3	3	3
CO 3	Apply suitable t	est parameters to improve sensitivity and specificity of	1		1	3	2
CO 4	Apply appropria	ate referrals	3	2	2	3	3
1.1		Course-wise PO Average	2.000	1.500	2.000	3.000	2.750

- alan Jo Himal Registi

C	ourse Code	Course Name		00	DO Man	ning	
	B3.4	Amplification Devices	CO-PO Mapping				
At the en	nd of the course stud	lent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Assess the cand	idacy for hearing aids	3	3	3	3	3
CO 2	Evaluate the list	tening needs and select the appropriate hearing aid	3	3	3	3	3
CO 3	Apply programs	ming of digital hearing aids as per the listening needs of the	3	3	3	3	3
CO 4	Assess the bene methods	fit from the hearing aid using subjective and objective	2	2	2	3	3
CO 5	Prepare all type	s of ear molds	1		2	2	3
		Course-wise PO Average	2.400	2.200	2.600	2.800	3.000

С	Course Code Course Name		1000	CO-PO Mapping					
	B4.1	Motor Speech Disorders in Children	CO-FO Mapping				5.775		
At the en	the end of the course student will be able to:		PO-1	PO-2	PO-3	PO-4	PO-5		
CO 1	Describe the char	acteristics of motor speech disorders in children	2	1	2	3	3		
CO 2	Assess the speech disorders	and non-speech aspects associated with the motor speech	2	1	2	3	3		
CO 3	Apply therapy str	ategies for children with motor speech disorders	2	2	2	3	3		
ALC: NOT		Course-wise PO Average	2.000	1.333	2.000	3.000	3.000		

- show he uima Registi

С	ourse Code B4.2	Course Name Language disorders in children		CO-	PO Map	ping	
At the en	nd of the course stud	ent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Explain the prod development in	cess of acquisition of language and factors that influence its children	2	2	2	3	3
CO 2	Identify language	ge delay and deviance in children	3	3	3	3	3
CO 3	Assess language	e delay and deviance in children.	3	3	3	3	3
CO 4	Apply appropria children	te strategies for intervention of language disorders in	3	2	2	3	3
CO 5	Apply counselli with language d	ng and provide guidance to parents/caregivers of children iorders	3	3	3	3	3
	T ASS TO THE	Course-wise PO Average	2.800	2.600	2.600	3.000	3.000

abor. uima Registr

С	ourse Code	Course Name	CO-PO Mapping			ning	
Pro la com	B4.3	Diagnostic Audiology-Physiological tests	CO-I O Mapping				
At the en	d of the course stude	ent will be able to:	PO-1 PO-2 PO-3 PO-4 F		PO-5		
CO 1	Discuss the need Audiological ass	for using the different physiological tests in the essment	2	2	2	3	3
CO 2	Assess independe	ently and interpret the results to detect hearing disorders	2	2	2	3	3
CO 3	Select appropriat clinical needs	e test protocols in immittance, AEPs and OAEs as per the	2	1	2	3	3
CO 4	Analyze appropr	iate diagnosis based on the test results and suggest referrals	2	2	2	3	3
	120-9-3.0	Course-wise PO Average	2.000	1.750	2.000	3.000	3.000

C	ourse Code	Course Name	-	CO	-PO Map	ping		
	B4.4	Implantable hearing devices	201			PO-3 PO-4 2 3 2 3 2 3 3 3 2 3 3 3 2 3		
At the en	d of the course stu	dent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5	
CO 1	Assess candida	cy for bone anchored hearing devices	2		2	3	3	
CO 2	Assess candida	cy for middle ear implants	2		2	3	3	
CO 3	Assess candida	cy for cochlear implants and ABI	2		2	3	3	
CO 4	Select the approach	opriate device depending on the audiological and non- adings	3	2	3	3	3	
CO 5	Manage Audio	ogical rehabilitation in post-implantation	2	2	2	3	3	
CO6	Assess the bene	efit derived from implantation	2	2	2	3	3	
C07	Apply counsell implantation	ing of parents/care givers during different stages of	3	2	3	3	3	
		Course-wise PO Average	2.286	1.143	2.286	3.000	3.000	



C	ourse Code	Course Name		CO	-РО Мар	ning	
	B5.1	Structural anomalies and speech disorders	10151-	CO.	-i O Map	hung	- The a
At the er	nd of the course stud	lent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Discuss the cha speech	racteristics of disorders with structural anomalies including	3	2	2	3	3
CO 2	Evaluate the spe	eech characteristics seen CLP	3	2	2	3	3
CO 3	Apply technique	es for the management of CLP	2	1	2	3	3
CO 4	Evaluate the spe mandible	eech characteristics seen in structural anomalies of tongue &	1		1	2	2
CO 5	Apply technique mandible	es for the management of structural anomalies of tongue and	1		21.1	2	2
CO6	Organize camps activities	, awareness program, and community-based rehabilitation	2	2	2	3	3
CO7	Evaluate the spe	eech characteristics seen in Laryngectomy	2	1	2	3	3
CO8	Apply technique	es for the management of Laryngectomy	2	1	2	3	3
		Course-wise PO Average	2.000	1.125	1.625	2.750	2.750

			CO-PO Mapping				
B5.2	Fluency & its disorde	ers		00	I O Mup	Pm6	
of the course stude	ent will be able to:		PO-1	PO-2	PO-3	PO-4	PO-5
Discuss the chara	acteristics of fluency		3	2	2	3	3
Evaluate the spee	ch characteristics seen in Stuttering		3	2	2	3	3
Apply therapy te	erapy techniques for the management of Stuttering		2	1	2	3	3
Evaluate the spec	cch characteristics seen in cluttering	- WA	1		1	2	2
Apply therapy te	chniques for the management of Clutter	ing	1		1 -	2	2
			2	1	2	3	3
Apply various th	erapy techniques in management of flue	ncy clatter and	2)	2	3	3
	Course-wise PO Average		2.000	1.000	1.714	2.714	2.714
	Discuss the chara Evaluate the spee Apply therapy te Evaluate the spee Apply therapy te Differentially dia	Evaluate the speech characteristics seen in cluttering Apply therapy techniques for the management of Cluttering Differentially diagnose various fluency disorders Apply various therapy techniques in management of flue	Discuss the characteristics of fluency Evaluate the speech characteristics seen in Stuttering Apply therapy techniques for the management of Stuttering Evaluate the speech characteristics seen in cluttering Apply therapy techniques for the management of Cluttering Differentially diagnose various fluency disorders Apply various therapy techniques in management of fluency	Discuss the characteristics of fluency3Evaluate the speech characteristics seen in Stuttering3Apply therapy techniques for the management of Stuttering2Evaluate the speech characteristics seen in cluttering1Apply therapy techniques for the management of Cluttering1Differentially diagnose various fluency disorders2Apply various therapy techniques in management of fluency2Course-wise PO Average2.000	Discuss the characteristics of fluency32Evaluate the speech characteristics seen in Stuttering32Apply therapy techniques for the management of Stuttering21Evaluate the speech characteristics seen in cluttering11Apply therapy techniques for the management of Cluttering11Differentially diagnose various fluency disorders21Apply various therapy techniques in management of fluency21Course-wise PO Average21.000	Discuss the characteristics of fluency322Evaluate the speech characteristics seen in Stuttering322Apply therapy techniques for the management of Stuttering212Evaluate the speech characteristics seen in cluttering111Apply therapy techniques for the management of Cluttering111Differentially diagnose various fluency disorders212Apply various therapy techniques in management of fluency212Course-wise PO Average2101.714	Discuss the characteristics of fluency3223Evaluate the speech characteristics seen in Stuttering3223Apply therapy techniques for the management of Stuttering2123Evaluate the speech characteristics seen in cluttering112Apply therapy techniques for the management of Cluttering112Differentially diagnose various fluency disorders2123Apply various therapy techniques in management of fluency2123Course-wise PO Average2123

C	ourse Code	Course Name		CO	PO Man	ning	
	B5.3	Paediatric Audiology	- CO-PO Mapping				
At the en	d of the course stud	lent will be able to:	PO-1 PO-2 PO-3 PO-4		PO-5		
CO 1	Describe audito	ry development	2	1	2	3	3
CO 2	Identify etiolog	y in different types of auditory disorders	2	1	2	3	3
CO 3	Explain differen	nt hearing screening procedures and their application	3	2	3	3	3
CO 4	Assess differen tests	t aspects of paediatric behavioural and electrophysiological	2	2	2	3	3
CO 5	Differentially d	iagnose various paediatric hearing disorders	2	2	2	3	3
	IN CONSIGNATION FOR	Course-wise PO Average	2.200	1.600	2.200	3.000	3.000

C	ourse Code	Course Name			CO	PO Man	ning		
	B5.4	Aural Rehabilitation in	Children	5-19-	CO-PO Mapping PO-1 PO-2 PO-3 PO-4 P 2 2 2 3 2 3 3 2 3 2 2 2 2 3 2 2 2 2 3 2 2 2 2 3 2 2 2 2 3 2 2 2 2 3 2 2 2 2 3 2				
At the en	d of the course stu	dent will be able to:	A A A A A A A A A A A A A A A A A A A	PO-1	PO-2	PO-3	PO-4	PO-5	
CO 1	Describe the di with hearing in	fferent communication options availabl	e for young children	2	2	2	3	3	
CO 2	· · ·	pact of hearing impairment on auditory communication	development and	3	3	2	3	3	
CO 3		s that affect acoustic accessibility and s nd in classroom	trategies to manage	2	2	2	3	3	
CO 4	Design activiti	es for auditory learning at different leve	ls	2	2	2	3	3	
CO 5		ls of individuals with hearing impairme guage as form of communication in Ind		2	2	2	3	3	
CO6	Identify strateg rehabilitation p	ies used with the older adult to implement rogram	ent a successful aural	2	2	2	3	3	
CO7		ferent tools for assessment of hearing has impact aural rehabilitation	indicap, attitudes and	2	2	2	3	3	
		Course-wise PO Average	E	2.143	2.143	2.000	3.000	3.000	

Course Code		Course Name	CO PO Manning					
18 E	B6.1	Motor Speech Disorders in Adults	CO-PO Mapping					
At the en	d of the course stud	ent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5	
CO 1	Discuss the char	racteristics of acquired motor speech disorders in adults	2	1	2	3	3	
CO 2	Evaluate speech	characteristics in Dysarthria	2	2	2	3	3	
CO 3	Apply therapy to in Dysarthria	echniques for the management of speech and related errors	1		1	2	1	
CO 4	Evaluate speech	characteristics in Verbal Apraxia	2	1	2	2	2	
CO 5	Apply therapy to in Apraxia	echniques for the management of speech and related errors	1		1	2	1	
- 22 -	The share in	Course-wise PO Average	1.600	0.800	1.600	2.400	2.000	

Course Code Course Name		100	CO-PO Mapping						
1.50	B6.2	Language disorders in Adults	CO-PO Mapping						
At the en	d of the course stude	nt will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5		
CO 1	Discuss neural ba	ses of language	2	1	2	3	2		
CO 2	Discuss the chara	cteristics of language disorders in adults	2	1	2	3	2		
CO 3	Evaluate speech of	haracteristics in adults with language disorders	2	1	2	3	2		
CO 4		hniques for the management of speech and related errors ders seen in adults	2	1	2	3	2		
		Course-wise PO Average	2.000	1.000	2.000	3.000	2.000		



С	ourse Code	Course Name	CO-PO Mapping						
17 18	B6.3	Aural rehabilitation in Adults	CO-PO Mapping						
At the en	nd of the course stu	dent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5		
CO 1	Describe the in	pact on the quality of life of adults with hearing impairment	2	2	2	3	3		
CO 2	Explain the prin	nciples and limitations of auditory training	2	2	2	3	3		
CO 3	Recognize fact	ors that impair communication	2	2	2	3	3		
CO 4	Identify compo	nents of aural rehabilitation program for adults	2	2	2	3	3		
CO 5	Identify strateg rehabilitation p	ies used with the older adult to implement a successful aural rogram	2	2	2	3	3		
CO 6	Administer diff	Ferent tools for assessment of hearing handicap	2	2	2	3	3		
	T DATA CAR	Course-wise PO Average	2.000	2.000	2.000	3.000	3.000		

C	ourse Code	Course Name	- heart	00	DO Man		
	B6.4	Audiology in Practice	CO-PO Mapping		ping	5	
At the en	nd of the course stud	ent will be able to:	PO-1	PO-2	PO-3	PO-4	PO-5
CO 1	Describe the hig other disabilities	hlights of legislations relating to hearing impairment and	2	1	2	3	2
CO 2	Apply ethical practices in professional service delivery		3	2	2	3	3
CO 3	To identify information on welfare measures, policies of government		2	1	2	3	2
CO 4	Describe differe	nt strategies to create awareness of hearing impairment	2	1	2	3	2
CO 5	Explain the diff	erent clinical practice settings in audiology	2	1	2	3	2
CO 6	Describe metho	ds to measure the impact of noise on humans	2	1	2	3	3
CO 7	Describe techno in audiological	logy and methods used in tele practice and their application service delivery	2	1	2	3	3
		Course-wise PO Average	2.143	1.143	2.000	3.000	2.429

C. Program outcome Reference Value:

Following table calculates the overall average of all POs of the Courses and is referred as average PO Reference values.

Sr. No.	Course Code	Course Title	PO-1	PO-2	PO-3	PO-4	PO-5
1	B1.I	Communication Sciences	2.000	-	1.000	2.000	-
2	B1.2	Anatomy and Physiology of Speech and Hearing	2.000	-	2.000	2.000	-
3	B1.3	Clinical Psychology	2.000	-	2.000	2.000	-
4	B1.4	Linguistics and Phonetics	2.000		3.000	3.000	-
5	B1.5	Electronics and Acoustics	1.750	-	1.000	2.000	-
6	B1.6	Research Methods and Statistics	2.000	-	0.667	2.000	-
7	B2.1	Neurology	1.750	0.625	1.750	3.000	2.250
8	B2.2	Otolaryngology	2.000	1.000	2.000	3.000	3.000
9	B2.3	Speech Language Pathology	2.625	2.500	2.500	2.875	3.000
10	B2.4	Audiology	2.250	1.000	1.000	3.000	1.375
11	B3.1	Voice & its disorders	2.667	2.167	2.333	3.000	3.000
12	B3.2	Speech sound disorders	3.000	2.500	3.000	3.000	3.000
13	B3.3	Diagnostic Audiology-Benavioural tests	2.000	1.500	2.000	3.000	2.750
14	B3.4	Amplification Devices	2.400	2.200	2.600	2.800	3.000
15	B4.1	Motor Speech Disorders in Children	2.000	1.333	2.000	3.000	3.000

	10						1
16	B4.2	Language disorders in children	2.800	2.600	2.600	3.000	3.000
17	B4.3	Diagnostic Audiology-Physiological tests	2.000	1.750	2.000	3.000	3.000
18	B4.4	Implantable hearing devices	2.286	1.143	2.286	3.000	3.000
19	B5 .1	Structural anomalies and speech disorders	2.000	1.125	1.625	2.750	2.750
20	B5.2	Fluency & its disorders	2.000	1.000	1.714	2.714	2.714
21	B5.3	Paediatric Audiology	2.200	1.600	2.200	3.000	3.000
22	B5.4	Aural Rehabilitation in Children	2.143	2.143	2.000	3.000	3.000
23	B6.1	Motor Speech Disorders in Adults	1.600	0.800	1.600	2.400	2.000
24	B6.2	Language disorders in Adults	2.000	1.000	2.000	3.000	2.000
25	B6.3	Aural rehabilitation in Adults	2.000	2.000	2.000	3.000	3.000
26	B6.4	Audiology in Practice	2.143	1.143	2.000	3.000	2.429
		Combined Average PO Reference values	2.139	1.556	1.957	2.752	2.713

Jun Hima Registr

D. Assessment of Program Outcome and Attainment Value

The attainment of the course outcome is measured at the level of 3 as follows:

Attainment Levels	Criteria
3	If 80% of student achieves marks greater than threshold percentage of the total score of assessment
2	If 70% of student achieves marks greater than threshold percentage of the total score of assessment
	If 60% of student achieves marks greater than threshold percentage of the total score of assessment
0	If 60% of student achieves marks less than threshold percentage of the total score of assessment

Attainment level of COs is measured through direct attainment of COs depending on the performance of the students in Internal Assessment (IA) and End Semester Examination (ESE) individually. The average attainment level of both assessment is calculated depending on the proportional weightage of IA and ESE according to the academic regulation or marks distribution of the assessment. For the program the threshold percentage is set at 50% for IA and 50% for ESE Assessments.

Sr.	Course			Derived Attainment of POs Course-wise					
No.	Code		Attainment of COs	PO-1	PO-2	PO-3	PO-4	PO-5	
1	B1.1	Communication Sciences	0.50	0.33	-	0.17	0.33	-	
2	B1.2	Anatomy and Physiology of Speech and Hearing	0.00	0.00	-	0.00	0.00	-	
3	B1.3	Clinical Psychology	3.00	2.00	-	2.00	2.00	-	
4	B 1.4	Linguistics and Phonetics	0.50	0.33	-	0.50	0.50	-	
5	B1.5	Electronics and Acoustics	3.00	1.75	-	1.00	2.00	-	
6	B1.6	Research Methods and Statistics	1.50	1.00	-	0.33	1.00	-	

1.1.1 Outcome Analysis of POs, COs - B.ASLP (2019-2023)

7	B2.1	Neurology	0.25	0.15	0.05	0.15	0.25	0.19
8	B2.2	Otolaryngology	0.50	0.33	0.17	0.33	0.50	0.50
9	B2.3	Speech Language Pathology	2.25	1.97	1.88	1.88	2.16	2.25
10	B2.4	Audiology	1.88	1.41	0.63	0.63	1.88	0.86
11	B3.1	Voice & its disorders	2.75	2.44	1.99	2.14	2.75	2.75
12	B3.2	Speech sound disorders	2.88	2.88	2.40	2.88	2.88	2.88
13	B3.3	Diagnostic Audiology-Behavioural tests	3.00	2.00	1.50	2.00	3.00	2.75
14	B3.4	Amplification Devices	2.75	2.20	2.02	2.38	2.57	2.75
15	B4.1	Motor Speech Disorders in Children	3.00	2.00	1.33	2.00	3.00	3.00
16	B4.2	Language disorders in children	3.00	2.80	2.60	2.60	3.00	3.00
17	B4.3	Diagnostic Audiology-Physiological tests	2.63	1.75	1.53	1.75	2.63	2.63
18	B4.4	Implantable hearing devices	3.00	2.29	1.14	2.29	3.00	3.00
19	B5.1	Structural anomalies and speech disorders	3.00	2.00	1.13	1.63	2.75	2.75
20	B5.2	Fluency & its disorders	3.00	2.00	1.00	1.71	2.71	2.71
21	B5.3	Paediatric Audiology	3.00	2.20	1.60	2.20	3.00	3.00
22	B5.4	Aural Rehabilitation in Children	3.00	2.14	2.14	2.00	3.00	3.00

Registi

1.1.1 Outcome Analysis of POs, COs - B.ASLP (2019-2023)

	Percentage Attainment of PO's			77.8%	89.4%	78.1%	77.8%	86.6%
		Average PO Achievement 1 hrough K Average PO Reference values	esuits	2.139	1.556	1.957	2.752	2.713
100		Average PO Achievement Through R	oculte	1.66	1.39	1.53	2.14	2.35
26	B6.4	Audiology in Practice	3.00	2.14	1.14	2.00	3.00	2.43
25	B6.3	Aural rehabilitation in Adults	3.00	2.00	2.00	2.00	3.00	3.00
24	B6.2	Language disorders in Adults	2.35	1.57	0.78	1.57	2.35	1.57
23	B6.1	Motor Speech Disorders in Adults	3.00	1.60	0.80	1.60	2.40	2.00

From the Attainment level of CO, the Derived PO's value for course is calculated as follows: $Derived PO Value = \frac{CO \text{ attaintment } \times respective PO \text{ average}}{3}$

Depending on derived PO values of the courses, calculate the average PO achievement for each PO. Calculate the percentage attainment of PO's as follows:

Percentage attainment of $PO's = \frac{Average PO Attainment through}{average PO refrenece value} \times 100$