

Swami Rama Himalayan University

(Est. vide Uttarakhand Act No. 12 of 2013)

Swami Ram Nagar, Jolly Grant, Dehradun 248016
Uttarakhand, India



स्वामी राम हिमालयन विश्वविद्यालय

(उत्तराखण्ड अधिनियम सं० 12 वर्ष 2013 द्वारा स्थापित)

स्वामी राम नगर, जौलीग्रान्ट, देहरादून 248016
उत्तराखण्ड, भारत

Ref No.: SRHU/IQAC/2019/07

Dated: 30th May, 2019

Meeting Notice

I am directed to inform all concerned that the Second Meeting of Internal Quality Assurance Cell (IQAC) of Swami Rama Himalayan University, will be held on 21st June, 2019 i.e. Friday at 3:30 pm in the Conference Hall (Medical College) of the University.

The Hon'ble members of the IQAC are accordingly requested to kindly make it convenient to attend the meeting. The agenda for the meeting shall be circulated shortly,

This bears approval of the competent authority.

Dr. Alok Saklani
Coordinator-IQAC

Copy to : Hon'ble Vice Chancellor
: All concerned members of the IQAC





Agenda

Kindly refer to the meeting notice No. SRHU/IQAC/2019/07, dated 30th May, 2019 regarding second meeting of the Internal Quality Assurance Cell (IQAC) of Swami Rama Himalayan University, to be held on 21st June, 2019 i.e. Friday at 3:30 pm in the Conference Hall (Medical College) of the University.

The agenda for the meeting shall be as follows:

Item 2/1: To confirm the minutes of the last meeting held on 20th December, 2018.
(Annexure-1)

Item 2/2: Action taken report (Annexure-2)

Item 2/3: To discuss about the curriculum feedback received from the stakeholders for the academic year 2018-19. (Annexure 3)

Item 2/4: Formation of curriculum committee at each academic level

Item 2/5: Formation of an Alumni association

Item 2/6: Any other point with the permission of the chair

A. Saklani

Dr. Alok Saklani
Coordinator-IQAC



Copy to : Hon'ble Vice Chancellor
: All concerned members of the IQAC



Minutes of the 2nd Meeting of IQAC

The second meeting of the Internal Quality Assurance Cell (IQAC) of Swami Rama Himalayan University, was held on 21st June, 2019 i.e Friday at 3:30 pm in the Conference Hall (Medical College) of the University in the presence of following members:

1.	Dr. Vijay Dhasmana, Vice Chancellor	Chairperson
2.	Dr. Vijendra D. Chauhan, Pro Vice Chancellor	Member
3.	Dr. Mushtaq Ahmad, Dean, Faculty of Medicine	Member
4.	Dr. Sanchita Pugazhendi, Dean, Faculty of Nursing	Member
5.	Dr. R. C. Ramola, Dean, Faculty of Science & Technology	Member
6.	Dr. Reshma Kaushik, Professor, HIMS	Member
7.	Mr. Nalin Bhatnagar, Registrar	Member
8.	Mr. Avnish Shalya, Finance Officer	Member
9.	Dr. Vinita Kalra, Controller of Examinations	Member
10.	Dr. Rajeev Bijalwan, Rural Development Institute	Member
11.	Ms. Harleen Kaur, Assistant Professor, HCN	Member
12.	Dr. Y. S. Bisht, Medical Superintendent, Himalayan Hospital	Member
13.	Dr. Alok Saklani, Advisor	Coordinator

The following members were granted leave of absence as they could not attend the meeting:

1.	Dr. Kamli Prakash, Professor, HCN	Member
2.	Dr. Sunil Kumar Saini, Chairman, Research Committee	Member
3.	Mr. Ashok Saroha, Windlas, Dehradun	Member
4.	Mr. Pradeep Goel F/O Mann Goel, Tilak Road, Dehradun	Member
5.	Mann Goel, MBBS (Batch-2018)	Member

Meeting started with a prayer. The chairperson welcomed the members of the Internal Quality Assurance Cell (IQAC).

Item 2/1: To confirm the minutes of the last meeting held on 21st December, 2018. (Annexure-1)

As proposed by Dr. R.C. Ramola and seconded by Ms. Harleen Kaur the minutes of the last meeting were confirmed.

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Item 2/2: “Action taken report” of the last meeting of IQAC, held on 21st December, 2018. (Annexure-2)

ATR was presented before the members.

Item 2/3: To discuss about the curriculum feedback received from the stakeholders for the academic year 2018-19.

Dr. Alok Saklani, Coordinator IQAC presented the consolidated curriculum feedback obtained from various stakeholders and the Action Taken Report (ATR). The detailed report is annexed as **Annexure 3**.

While the University has already been conducting teaching feedback with students, the importance of curriculum feedback needs to be shared among the faculty & staff for continuous improvement in quality work by the University.

Item 2/4: Formation of curriculum committees.

Dr. Mushtaq Ahmad, Dean, Faculty of Medicine brought up the issue of adopting the new curriculum (competency-based) as suggested by NMC which is to be implemented from the academic session 2019-20 for MBBS programme. He suggested that since it's a big exercise, a central curriculum committee for this programme needs to be created by the concerned constituent academic unit (i.e. HIMS). He also suggested that soon even the curriculum for PG and super-speciality programmes would be competency based in the country, hence all the PG departments needs to start preparing their competency-based curriculum at department level.

Dr. Ramola suggested that we need to start preparing for the next revision and updation of the curriculum in Engineering, Management, Biosciences, Yoga and other programmes based on the feedbacks we had received from the various stakeholders. He further stated that Choice Based Credit Systems (CBCS) with electives need to be reviewed.

All Principals to take action

Item 2/5: Formation of an Alumni association.

Discussion took place regarding the formation of an alumni association. It was suggested by Dr. R. C. Ramola, Dean, Faculty of Science & Technology that preparations for the formation of an alumni association should begin. He added that a draft policy document should be prepared for this.

The Chairman directed Dr. Alok Saklani, Coordinator, IQAC to prepare a draft in consultation with Dr. Vijendra Chauhan, Pro Vice Chancellor.



Dr. Alok Saklani to take action.



Item 2/6: Any other point with the permission of the chair

- Dr. Sanchita Pugazhendi, Dean, Faculty of Nursing brought up the issue of formalizing the prevalent student mentoring system in SRHU in a structured manner. The Chairman suggested that she needs to sit with Dr. Alok Saklani and prepare a structured format on mentoring system so that it can be implemented across all academic constituent units of the University.

Dr. Reshma Kaushik suggested that the University should hold a seminar/workshop towards student mentoring.

Dr. Alok Saklani, Coordinator IQAC to take action.

- Controller of Examination, apprised the members that the Results of various programs are analysed by the COE Cell each semester/ year and wherever large deviations from normality are observed, the same is mentioned in the report sent to the head of the concerned academic units. Such analysis & reporting is taking place regularly and the Heads should take required actions (as the case may be) on the same.
- No other point came-up for discussion and the meeting concluded with Vote of Thanks to the Chair.

Dr. Alok Saklani
Coordinator (IQAC)

Dr Vijay Dhasmana
Vice Chancellor & Chairperson



Swami Rama Himalayan University

'Action Taken Report' of the Internal Quality Assurance Cell (IQAC)

Meeting held on 21st December, 2018

1. **Item 1/4:** Apprise the members about Code of Ethics

Response: A policy on code of ethics have been prepared and duly approved by the competent authority.

2. **Item 1/5:** To discuss formation of policy/ Guidelines:

- Infrastructure Maintenance System

Response: Infrastructure Maintenance Policy has been prepared and duly approved by the competent authority.

- Waste management, Bio-Medical waste and E-waste

Response: Waste management, Bio-Medical waste and E-waste Policies have been prepared and duly approved by the competent authority.

- Recruitment Policy

Response: Recruitment Policy has been prepared and duly approved by the competent authority.

- Internal & External Audit Policy

Response: Internal & External Audit Policy has been prepared and duly approved by the competent authority.

- Strengthening the incubation cell

Response: Innovation and Entrepreneurship Policy has been prepared and duly approved by the competent authority.

3. **Item 1/6:** To discuss:

- **Inclusion of Value Added Courses (VAC) courses for 2019-20**

Response: Value added courses for the academic year 2019-20 have been duly approved by the academic council.

- **Inclusion of Interdisciplinary courses (ID) for 2019-20**

Response: Interdisciplinary courses for the academic year 2019-20 have been duly approved by the academic council.

- **Curriculum Feedback for 2018-19**

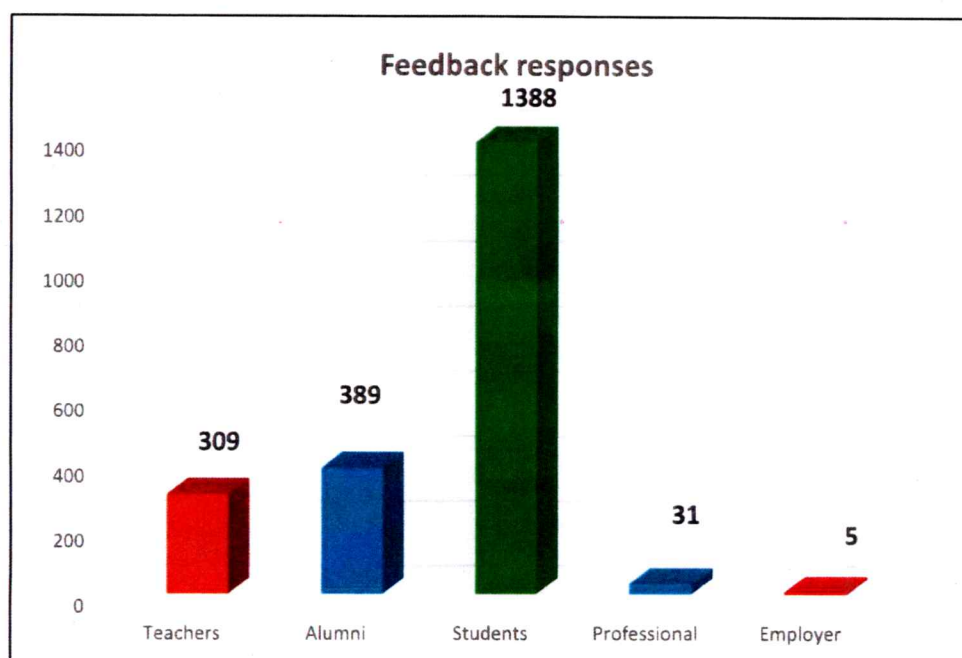
Response: Curriculum feedback forms have been prepared for all the stakeholders and feedback obtained.

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STAKEHOLDERS CURRICULUM FEEDBACK 2018-19**Curriculum Feedback responses for the year 2018-19**

Particulars	Number of responses
Teachers	309
Alumni	389
Students	1388
Professionals	31
Employers	5





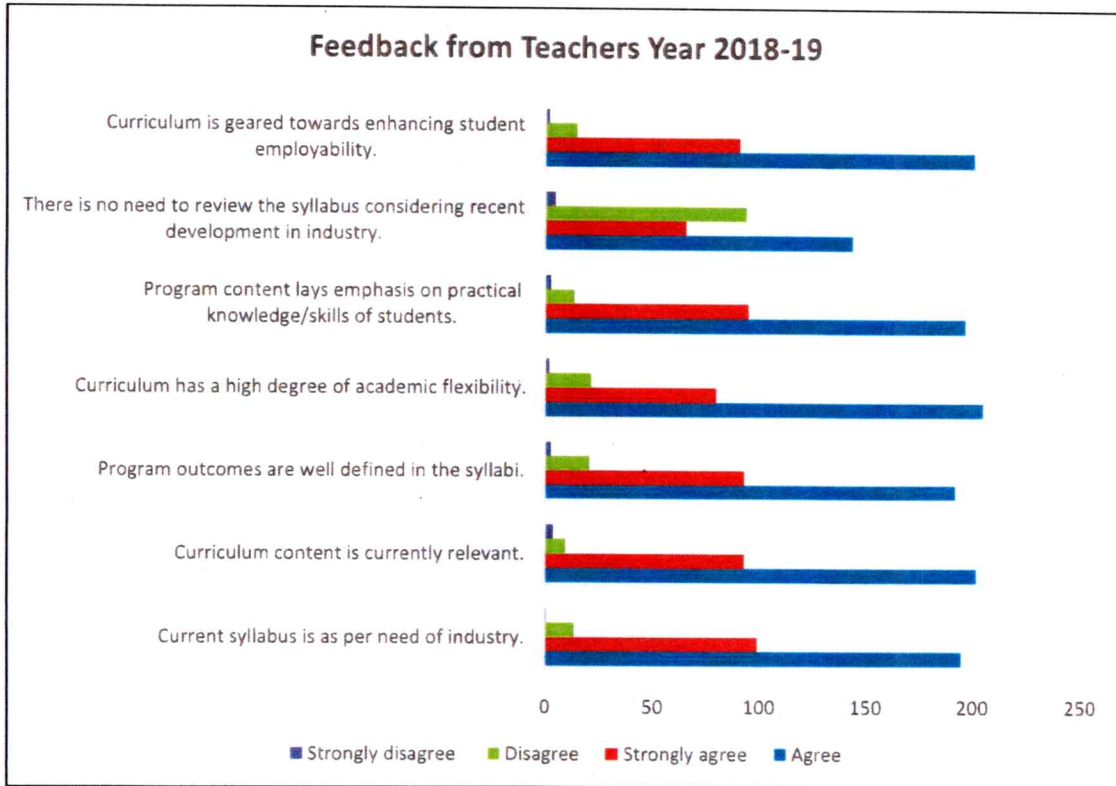

Feedback Analysis

a) Teachers' Feedback:

Feedback from teachers is an effective tool for improvement of curriculum of any educational institution in terms of quality and excellence. It enhances the teaching and learning process by providing a vital platform for teachers and students to communicate with one another in the classroom. In 2018-2019, a total of 309 teachers provided their feedback on various aspects of programme curriculum. The analysis of the academicians' feedback is as follows:

Teachers' Responses: 309				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
Current syllabus is as per need of industry.	195(63.1)	99(32.0)	14(4.5)	1(0.3)
Curriculum content is currently relevant.	202(65.4)	93(30.1)	10(3.2)	4(1.3)
Program outcomes are well defined in the syllabi.	192(62.1)	93(30.1)	21(6.8)	3(1.0)
Curriculum has a high degree of academic flexibility.	205(66.3)	80(25.9)	22(7.1)	2(0.6)
Program content lays emphasis on practical knowledge/skills of students.	197(63.8)	95(30.7)	14(4.5)	3(1.0)
There is no need to review the syllabus considering recent development in industry.	144(46.6)	66(21.4)	94(30.4)	5(1.6)
Curriculum is geared towards enhancing student employability.	201(65.0)	91(29.4)	15(4.9)	2(0.6)





Analysis of Responses:

The feedback analysis is based on responses from 309 teachers, and majority of the respondents (95%) agreed that current syllabus is as per needs of industry and healthcare requirements. This suggests that curriculum is perceived as beneficial in preparing students for employment in the related industry. In addition, majority of respondents agree that curriculum content is relevant (95%) and lays emphasis on practical knowledge and skills of students (94%). However, 68% of teachers feel that revisions can be made in curriculum to meet the everchanging developments of the industry.



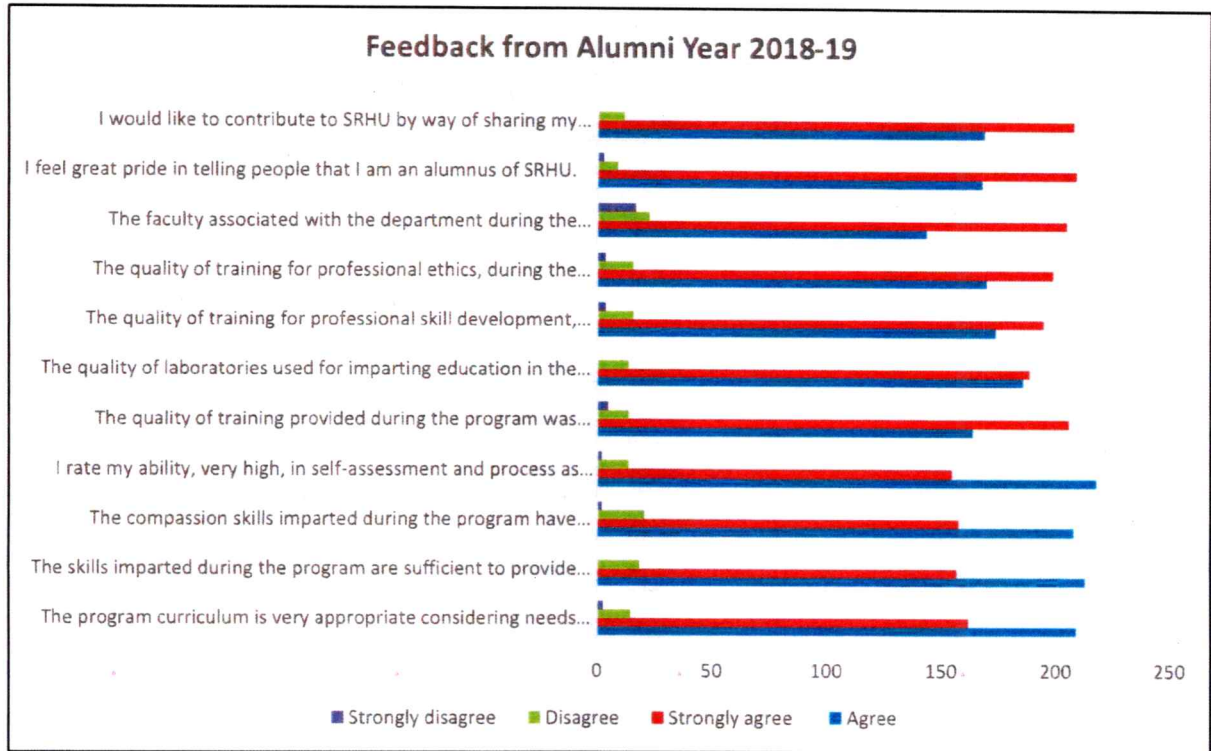
b) Alumni Feedback:

In 2018-2019, a total of 389 responses were received from the Alumni on various aspects of programme curriculum and the analysis of the Alumni's feedback is as follows:

Alumni Responses: 389				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The program curriculum is very appropriate considering needs of students.	209(53.7)	162(41.6)	15(3.9)	3(0.8)
The skills imparted during the program are sufficient to provide solutions to enhance their career.	213(54.8)	157(40.4)	19(4.9)	0
The compassion skills imparted during the program have helped in developing a deep sense of empathy in students at work.	208(53.5)	158(40.6)	21(5.4)	2(0.5)
I rate my ability, very high, in self-assessment and process as per the needs of the industry.	218(56.0)	155(39.8)	14(3.6)	2(0.5)
The quality of training provided during the program was excellent.	164(42.2)	206(53.0)	14(3.6)	5(1.3)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	186(47.8)	189(48.6)	14(3.6)	0
The quality of training for professional skill development, during the program, was of high degree.	174(44.7)	195(50.1)	16(4.1)	4(1.0)
The quality of training for professional ethics, during the program, was of high degree.	170(43.7)	199(51.2)	16(4.1)	4(1.0)
The faculty associated with the department during the program, needs more advanced exposure, for effective teaching.	144(37.0)	205(52.7)	23(5.9)	17(4.4)
I feel great pride in telling people that I am an alumnus of SRHU.	168(43.2)	209(53.7)	9(2.3)	3(0.8)



I would like to contribute to SRHU by way of sharing my learning and experience in near future.	142 (37.0)	207(52.7)	20(5.9)	20(4.4)
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Analysis of Responses:

Feedback from total of 389 alumni were recorded for various programs in the University. 95% alumni stated that the program curriculum is very appropriate considering needs of students and 95% responded that students are imparted sufficient skills during their programs. Majority of the alumni feel that high quality of training on professional ethics and professional skill development provided at the University. 97% of respondents feel pride in saying that they are the alumni of Swami Rama Himalayan University.



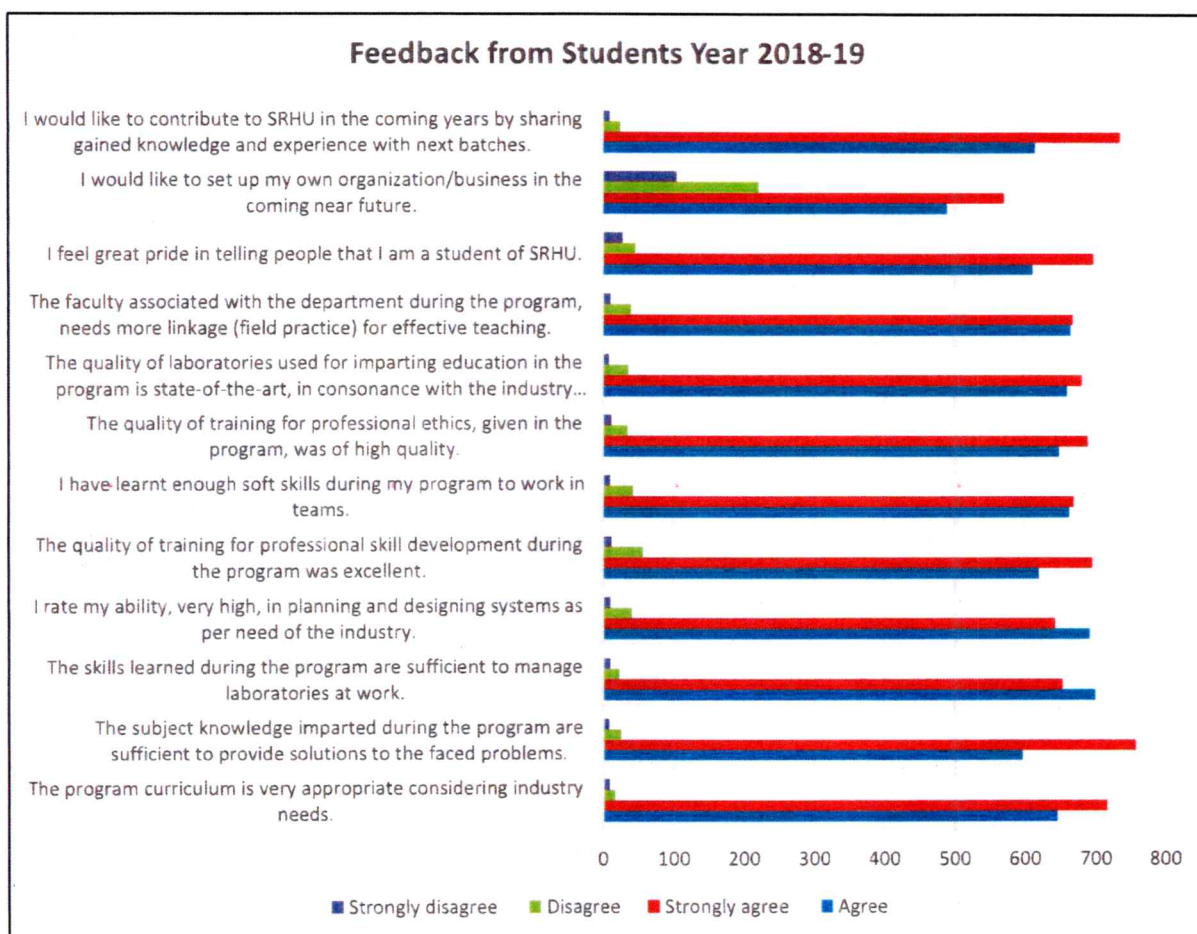
c) Students' Feedback:

In 2018-2019, a total of 1388 feedbacks were received from the students on various aspects of programme curriculum. The analysis of the student's feedback is as follows:

Students' Responses: 1388				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The program curriculum is very appropriate considering industry needs.	646(46.5)	716(51.6)	17(1.2)	9(0.6)
The subject knowledge imparted during the program are sufficient to provide solutions to the faced problems.	597(43.0)	757(54.5)	26(1.9)	8(0.6)
The skills learned during the program are sufficient to manage laboratories at work.	700(50.4)	654(47.1)	24(1.7)	10(0.7)
I rate my ability, very high, in planning and designing systems as per need of the industry.	692(49.9)	643(46.3)	42(3.0)	11(0.8)
The quality of training for professional skill development during the program was excellent.	621(44.7)	696(50.1)	58(4.2)	13(0.9)
I have learnt enough soft skills during my program to work in teams.	664(47.8)	670(48.3)	44(3.2)	10(0.7)
The quality of training for professional ethics, given in the program, was of high quality.	649(46.8)	690(49.7)	36(2.6)	13(0.9)
The quality of laboratories used for imparting education in the program is state-of-the-art, in consonance with the industry expectations.	661(47.6)	681(49.1)	37(2.7)	9(0.6)
The faculty associated with the department during the program, needs more linkage (field practice)	666(48.0)	669(48.2)	41(3.0)	12(0.9)



for effective teaching.				
I feel great pride in telling people that I am a student of SRHU.	613(44.2)	698(50.3)	48(3.5)	29(2.1)
I would like to set up my own organization/business in the coming near future.	490(35.3)	571(41.1)	222(16.0)	105(7.6)
I would like to contribute to SRHU in the coming years by sharing gained knowledge and experience with next batches.	616(44.4)	736(53.0)	26(1.9)	10(0.7)



Analysis of Responses:

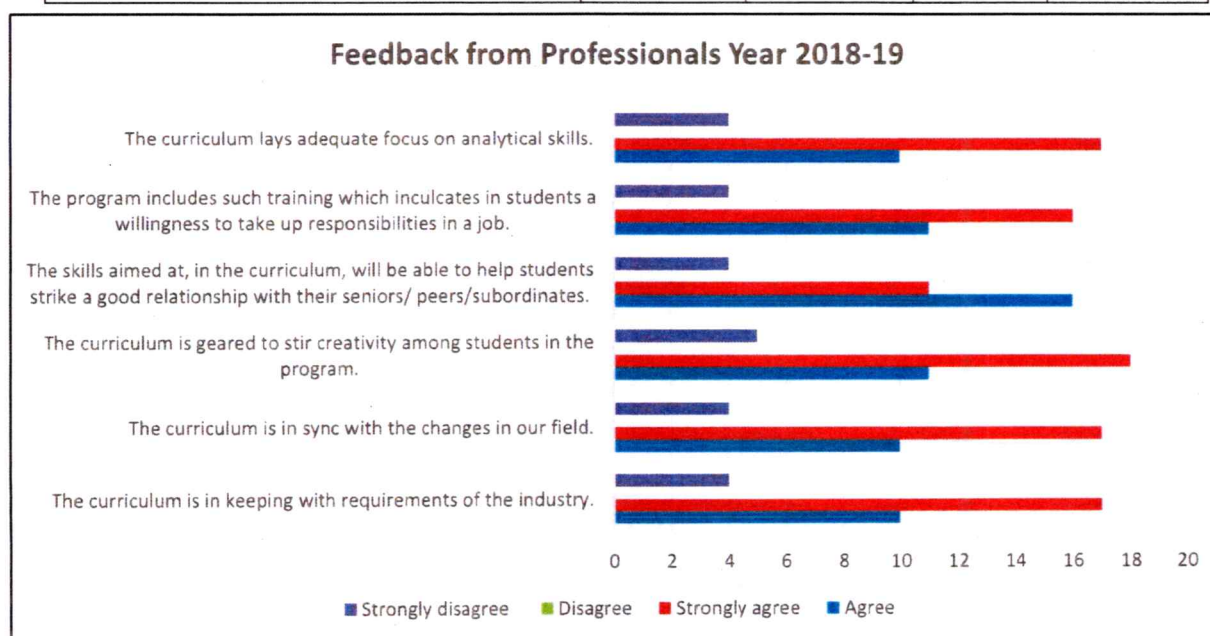
A total of 1388 students had given feedback on curriculum. A majority of students agreed that the curriculum and knowledge/skills imparted during programme are in accordance with the industry needs. According to 97% of students, the subject knowledge imparted during the program is sufficient to provide solutions to the faced problems. 76% of students are interested in setting their own business highlighting an entrepreneurial spirit. 97% of students show a keen interest in contributing to the university by the knowledge and experience gained in the coming years.



d) Professionals' Feedback:

A total number of 31 feedbacks were received from the various Professionals on aspects of program curriculum and the analysis of the Professionals feedback is as follows:

Professionals' Responses: 31				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
The curriculum is in keeping with requirements of the industry.	10 (32.3)	17 (54.8)	0	4 (12.9)
The curriculum is in sync with the changes in our field.	10 (32.3)	17 (54.8)	0	4 (12.9)
The curriculum is geared to stir creativity among students in the program.	11 (32.3)	18 (54.8)	0	5 (12.9)
The skills aimed at, in the curriculum, will be able to help students strike a good relationship with their seniors/ peers/ subordinates.	16 (51.6)	11 (35.5)	0	4 (12.9)
The program includes such training which inculcates in students a willingness to take up responsibilities in a job.	11 (35.5)	16 (51.6)	0	4 (12.9)
The curriculum lays adequate focus on analytical skills.	10 (32.3)	17 (54.8)	0	4 (12.9)



Analysis of Responses:

Responses received from 31 professionals show that the curriculum is appropriate and in synchronized with the changes in the industry. 87% respondents feel that the curriculum lays adequate focus on analytical skill enhancement and skills imparted will be able to help students strike a good relationship with their seniors/ peers/ subordinates.



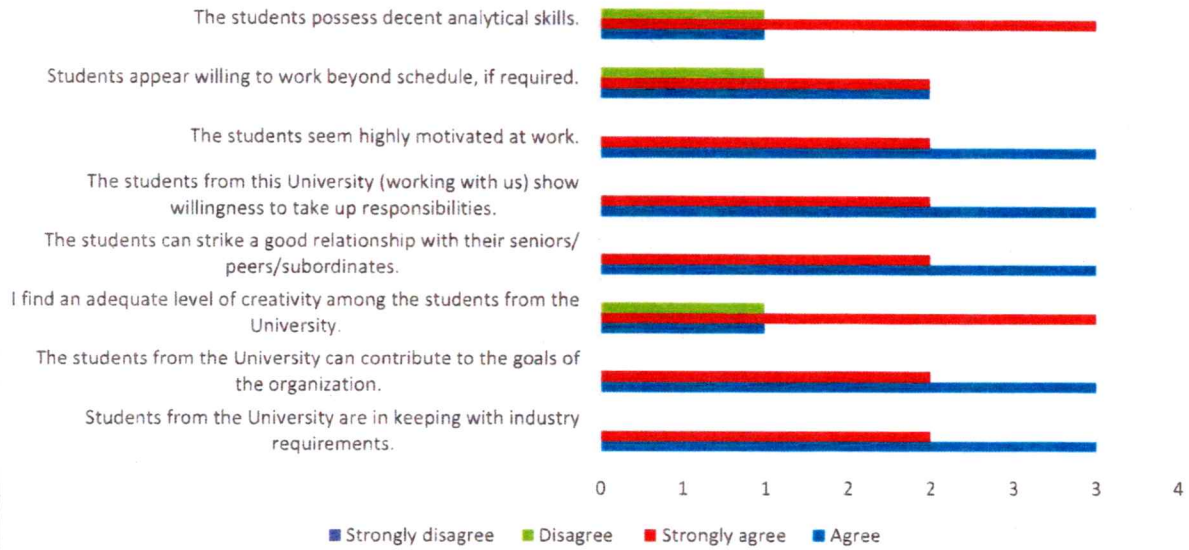
e) Employers' Feedback:

In the year 2018-19, feedback was obtained from a total of 5 employer as follows:

Employer's Responses: 5				
Particulars	Agree (%)	Strongly agree (%)	Disagree (%)	Strongly disagree (%)
Students from the University are in keeping with industry requirements.	3(60)	2 (40)	0	0
The students from the University can contribute to the goals of the organization.	3(60)	2 (40)	0	0
I find an adequate level of creativity among the students from the University.	1 (20)	3 (60)	1 (20)	0
The students can strike a good relationship with their seniors/ peers/ subordinates.	3(60)	2 (40)	0	0
The students from this University (working with us) show willingness to take up responsibilities.	3(60)	2 (40)	0	0
The students seem highly motivated at work.	3(60)	2 (40)	0	0
Students appear willing to work beyond schedule, if required.	2 (40)	2 (40)	1 (20)	0
The students possess decent analytical skills.	1 (20)	3 (60)	1 (20)	0



Feedback from Employer Year 2018-19



Analysis of Responses:

A total five responses were received from employers on the curriculum. Employers feel that the curriculum is relevant to the latest developments in the health care and industrial setups. 80% of employers agreed that students at the university possess adequate analytical skills. All of the employers agreed that students from this University can strike a good relationship with their seniors/peers/ subordinates and show a willingness to take up responsibilities.

