



स्वामी राम हिमालयन विश्वविद्यालय Swami Rama Himalayan University

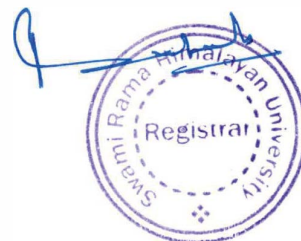
PROFORMAS FOR SLOW PERFORMERS & ADVANCED LEARNERS PROGRAM

Note: All proformas must be filled for all UG & PG Programs

1. Proforma for list of Special Support programs

List of Special Support Programs

S. No.	Program (e.g.)	Special Programs for slow performers	Special Programs for advanced learners
1.	MBBS	i. ii. iii. (May be selected from the list provided in the SOP Document)	i. ii. iii. (May be selected from the list provided in the SOP Document)
2.	MD.....	i. ii. iii.	i. ii. iii.
3.	BSc Nursing	i. ii. iii.	i. ii. iii.



2. Proforma for monitoring of slow performers and advanced learners:

College/ Academic Unit	Type of assessment & Attendance criterion	Periodicity of review / review assessment	Mode of Feedback to students and Parents	Attainment level for slow performers	Attainment level for advanced learners
e.g. Himalayan Institute of Medical Sciences, Himalayan College of Nursing etc.	<p>A. Assessments:</p> <p>i) For annual programs: Sessional examinations, day to day assessments and Pre-University examination to be taken into consideration including theory, practical, clinical/any other standard criterion</p> <p>ii) For programs having semester system: Subject based tests followed by end-semester examination (Please select your option)</p> <p>B. Attendance: Min. 80% for both slow performers & advanced learners</p>	<p>i) For semester-based programs: Subject based tests to be conducted within 5-7 weeks of joining the program/course followed by repeat test after another 6-8 weeks followed by end-semester examination</p> <p>ii) For annual programs: Review tests every 12-16 weeks</p> <p>iii) For Post graduate Medical Programs: Every six months</p> <p>Note: Timings of assessments may vary depending upon timings of conduction of examination in different courses and programs across the University</p>	<p>Students:</p> <ul style="list-style-type: none"> • Post activity/ Post assessment feedbacks (individualized/generalized as required) <p>Parents:</p> <ul style="list-style-type: none"> • Post assessment reports sent to parents (whenever required) • Parent Teacher meetings (whenever required) 	Students pass in each subject/course and show an improvement in marks and show an increased participation in extracurricular activities ensuring a multifaceted growth of the student's personality	Students preferably obtain >70% in course assessments, attend conferences/workshops, participate in academic events, present research papers/posters and win awards, medals, cash Prizes, etc



3. Record of Special programs- Slow performers

S.No	Name of the Degree program	Name of Department	Name of the Special Support program	Date of Notification	Schedule of activity	Attended (No. of *students)
1.	MBBS	Anatomy	..... (mention the name/ title of activity)	.....	Date of activity: & Other details i. ii. iii.	.....
2.	MD	Physiology	..... ..	.....	Date of activity: & Other details	.....
3.	BBA	.....	..... ..	.....	Date of activity: & Other details i. ii. iii.	.....

*Separate attendance record of each activity to be maintained.

4. Record of Special programs- Advanced learners

S. No	Name of the program	Name of Department	Name of the Special Support program	Date of Notification	Schedule of activity	Attended (No. of *students)
1.	MBBS	Anatomy	.....	.....	i. ii. iii.	.....
2	MD	Biochemistry	.....	.....	i. ii. iii.	.....
3	MCA	.....	.....	.....	i. ii. iii.	

*Separate attendance record of each activity to be maintained.



5. Sample reporting sheet for individual support-program components for slow performers and advanced learners (both):

Name of the Academic Unit	.....
Title of Activity	.....
Date	.....
Venue	.....
Organised by	.....
Name/s of Activity Incharge	.....
Objectives of the activity	.....
Outcome of the activity	.....

NOTE:

1. Consolidated record booklet is to be maintained by all departments in each academic unit
2. Note: All entries made above are examples. It is desirable to modify the entries as per needs of individual academic units

