



स्वामी राम हिमालयन विश्वविद्यालय

Swami Rama Himalayan University

PROFORMAS FOR SLOW PERFORMERS & ADVANCED LEARNERS PROGRAM

Note: All proformas must be filled for all UG & PG Programs

1. Proforma for list of Special Support programs

List of Special Support Programs

| S. No. | Program (e.g.) | Special Programs for slow performers | Special Programs for advanced learners |
|--------|----------------|---|---|
| 1. | MBBS | i. ii. iii. (May be selected from the list provided in the SOP Document) | i. ii. iii. (May be selected from the list provided in the SOP Document) |
| 2. | MD..... | i. ii. iii. | i. ii. iii. |
| 3. | BSc Nursing | i. ii. iii. | i. ii. iii. |



2. Proforma for monitoring of slow performers and advanced learners:

| College/ Academic Unit | Type of assessment & Attendance criterion | Periodicity of review / review assessment | Mode of Feedback to students and Parents | Attainment level for slow performers | Attainment level for advanced learners |
|--|---|--|---|---|--|
| e.g. Himalayan Institute of Medical Sciences, Himalayan College of Nursing etc. | <p>A. Assessments:</p> <p>i) For annual programs: Sessional examinations, day to day assessments and Pre-University examination to be taken into consideration including theory, practical, clinical/any other standard criterion</p> <p>ii) For programs having semester system: Subject based tests followed by end-semester examination</p> <p>(Please select your option)</p> <p>B. Attendance: Min. 80% for both slow performers & advanced learners</p> | <p>i) For semester-based programs: Subject based tests to be conducted within 5-7 weeks of joining the program/course followed by repeat test after another 6-8 weeks followed by end-semester examination</p> <p>ii) For annual programs: Review tests every 12-16 weeks</p> <p>iii) For Post graduate Medical Programs: Every six months</p> <p>Note: Timings of assessments may vary depending upon timings of conduction of examination in different courses and programs across the University</p> | <p>Students:</p> <ul style="list-style-type: none"> Post activity/ Post assessment feedbacks (individualized/generalized as required) <p>Parents:</p> <ul style="list-style-type: none"> Post assessment reports sent to parents (whenever required) Parent Teacher meetings (whenever required) | Students pass in each subject/course and show an improvement in marks and show an increased participation in extracurricular activities ensuring a multifaceted growth of the student's personality | Students preferably obtain >70% in course assessments, attend conferences/ workshops, participate in academic events, present research papers/posters and win awards, medals, cash Prizes, etc |



3. Record of Special programs- Slow performers

| S.No | Name of the Degree program | Name of Department | Name of the Special Support program | Date of Notification | Schedule of activity | Attended (No. of *students) |
|------|----------------------------|--------------------|--|----------------------|---|-----------------------------|
| 1. | MBBS | Anatomy | (mention the name/ title of activity) | ..... | Date of activity: & Other details i. ii. iii. | ..... |
| 2. | MD | Physiology | ..... .. | ..... | Date of activity: & Other details | ..... |
| 3. | BBA | ..... | ..... .. | ..... | Date of activity: & Other details i. ii. iii. | ..... |

*Separate attendance record of each activity to be maintained.

4. Record of Special programs- Advanced learners

| S. No | Name of the program | Name of Department | Name of the Special Support program | Date of Notification | Schedule of activity | Attended (No. of *students) |
|-------|---------------------|--------------------|-------------------------------------|----------------------|----------------------|-----------------------------|
| 1. | MBBS | Anatomy | ..... | ..... | i. ii. iii. | ..... |
| 2 | MD | Biochemistry | ..... | ..... | i. ii. iii. | ..... |
| 3 | MCA | ..... | ..... | ..... | i. ii. iii. | |

*Separate attendance record of each activity to be maintained.



5. Sample reporting sheet for individual support-program components for slow performers and advanced learners (both):

| | |
|-----------------------------|-------|
| Name of the Academic Unit | ..... |
| Title of Activity | ..... |
| Date | ..... |
| Venue | ..... |
| Organised by | ..... |
| Name/s of Activity Incharge | ..... |
| Objectives of the activity | ..... |
| Outcome of the activity | ..... |

NOTE:

1. Consolidated record booklet is to be maintained by all departments in each academic unit
2. Note: All entries made above are examples. It is desirable to modify the entries as per needs of individual academic units

