



ESTABLISHMENT:

**LEARNING AND DEVELOPMENT
CENTRE**

Swami Rama Himalayan University

Office of the Registrar

SRHU/Reg/OO/2021-137(A)

Date: 16th August 2021

Office Order

I am directed to inform that the “**Learning and Development Centre**” has been established in the University w.e.f. 14th August 2021 under the Chairmanship of Dr. Vijendra D. Chauhan, Pro Vice Chancellor. Dr. Grace Madonna Singh, Faculty Member HCN will be the Incharge of the same.

This bears approval of the Competent Authority.

By Order,



Registrar

Copy to:

Hon'ble Chancellor
Hon'ble Vice Chancellor
Pro Vice Chancellor



for kind information please

The Advisor(s), SRHU

Director, Strategic Planning and Research & Development

Controller of Examinations

Finance Officer

Director, Medical Services

Principals/In-charge of all constituent colleges/schools-*to intimate respective Departments under your control*

Chief Medical Superintendent

Director, CRI

Director, Students' Affairs & Welfare

University Librarian

OSD to Hon'ble Vice Chancellor

Research & Ph.D. Cell

Nursing Superintendent

Audit Department

Manager, MMD

Manager, MT

HR Department

Engineering Department

IT Department

Legal Cell

Admission Cell

Media Cell

Placement Cell

Estate Officer

Dy. Security Officer

Notice Boards

ESTABLISHMENT: LEARNING AND DEVELOPMENT CENTRE

MESSAGE FROM THE DESK OF HON'BLE PRESIDENT

STAYING AHEAD OF THE TIMES WITH TIMELESS VALUES



Dr Vijay Dhasmana

At SRHU, our transformative approach nurtures holistic growth, equipping students with the skills, experiences, and wisdom to navigate life's journey with purpose and confidence.

Over three decades, SRHU's strong foundation in Medical, Science and Technology, Management, Biosciences, Yoga Sciences, and social outreach, has been the bedrock for shaping the future. Our world-class academic resources, cutting-edge research opportunities, and national and international collaborations create an unparalleled learning ecosystem.

Here, students don't just earn qualifications—they emerge as leaders, innovators, and changemakers. Whether as doctors, scientists, technocrats, educators, or entrepreneurs, they are driven by knowledge, values, and a spirit of service. To those seeking a path of self-discovery, excellence, and meaningful impact—welcome to SRHU

Welcome to the most transformative years of life! May our 'Life Ka Compass' help discover your path and set you on course for success!

MESSAGE FROM THE VICE CHANCELLOR

SRHU SHAPING THE FUTURE OF EDUCATION AND INNOVATION



Dr Rajendra Dobhal, FNASc

With 66% of its population under 35, India stands at the threshold of transformation. By 2047, our higher education system must not only equip young minds with knowledge but also drive innovation, research, and entrepreneurship to position India as a global leader.

At SRHU, we are deeply aligned with this national vision. We are building not just a university, but a vibrant ecosystem that nurtures curiosity, encourages critical thinking, and empowers students to become change-makers. In line with NEP 2020, we offer programs designed to meet the evolving needs of a dynamic world. I invite aspirants to join SRHU's thriving community—where education is not just about degrees, but about shaping a future of innovation, excellence, and global impact.

ABOUT SWAMI RAMA HIMALAYAN UNIVERSITY



SRHU CAMPUS JOLLY GRANT



SRHU ACADEMIC UNITS



Himalayan College of Nursing



SRHU School of Science & Technology



SRHU School of Pharmaceutical Sciences



SRHU School of Management Studies



SRHU School of Biosciences



SRHU School of Yoga Sciences



SRHU Hill Campus



Centre for Library and Information Management



Himalayan Institute of Medical Sciences

Swami Rama Himalayan University (SRHU), established in 2012 and located near Jolly Grant Airport in Dehradun, Uttarakhand, is a premier private institution named after the renowned yogi Swami Rama. Spread over a 200+ acre eco-friendly campus, SRHU offers a diverse range of undergraduate, postgraduate, and doctoral programs through its key schools—Himalayan Institute of Medical Sciences (HIMS), Himalayan College of Nursing (HCN), School of Science & Technology (SST), School of Bioscience (SBS), School of Yoga Science (SYS), School of Pharmacy (SPS) and School of Management Studies (SMS). Recognized by the UGC, NMC, and Indian Nursing Council, and accredited with an NAAC A+ grade, the university is known for its academic excellence, state-of-the-art infrastructure, and strong focus on holistic development.

MISSION

To transform lives by nurturing excellence in the creation and dissemination of knowledge through education, research, innovation and technology besides providing multidimensional humanitarian opportunities for social upliftment in accordance with the ideals of Swami Rama.

VISION

To be recognized as a premier university through providing quality education and healthcare in a manner that is holistic and evolutionary.

VALUES

- Integrity
- Excellence
- Inclusivity
- Compassion
- Altruism

ESTABLISHMENT

The Learning and Development Centre (LDC) at Swami Rama Himalayan University (SRHU) stands as a comprehensive, forward-looking, and transformative institutional entity dedicated to academic excellence, professional growth, and organizational capacity building. Its evolution reflects the University's long-standing commitment to fostering an ecosystem where learning thrives, faculty members progress continuously, and innovation becomes a natural and sustainable process. As a strategically significant component of the University, the LDC represents the culmination of decades of visioning, planning, and collaborative effort aimed at enhancing the quality of education, strengthening academic culture, and enabling SRHU to remain at the forefront of higher education in India

The roots of the Learning and Development Centre (LDC) trace back to 1998, with the establishment of the Medical Education Unit (MEU), aimed at enhancing the quality of medical teaching and learning in the Himalayan region. By 2014, the unit had received formal recognition as a Regional Medical Centre, reflecting its growing significance and expanding influence.

As educational practices, accreditation standards, and professional expectations evolved, the University leadership recognized the need to broaden the MEU's mandate beyond medical education. This led to the strategic re-envisioning of its role and the establishment of the LDC in 2021. The Centre was designed to extend its expertise across all constituent units of SRHU, including nursing, allied health sciences, management, engineering, and humanities. The creation of the LDC represented a natural progression and a strategic leap toward interdisciplinary learning, evidence-based teaching practices, and institution-wide capacity building.

The LDC's establishment aligns with the transformative objectives of the National Education Policy (NEP) 2020, emphasizing holistic education, faculty empowerment, continuous professional development, pedagogical innovation, and outcome-based academic frameworks. As a dynamic platform, the LDC strategically guides and supports SRHU's vision of becoming a premier institution of higher learning, rooted in Indian values and global best practices.

At its core, the LDC empowers educators with contemporary pedagogical tools, evidence-based instructional techniques, and opportunities for professional development to enhance student learning experiences. In today's rapidly changing educational landscape, teachers serve as facilitators, mentors, researchers, innovators, and leaders. The LDC strengthens these roles through programs that build pedagogical competence, research capability, digital literacy, academic leadership, and learner-centered educational approaches.

Research, curriculum innovation, and quality assurance are central to the Centre's mandate. The LDC supports faculty in research methodology, ethics, grant acquisition, interdisciplinary collaboration, and scientific writing. It also guides curriculum design aligned with NEP 2020, accreditation standards, and industry expectations, while promoting experiential learning, interdisciplinary education, and community engagement. Quality assurance initiatives, in collaboration with internal bodies, ensure continuous improvement across academic and administrative domains.

The LDC embodies SRHU's philosophy of holistic human development inspired by Swami Rama, integrating values of discipline, compassion, excellence, and service into its professional development programs. Initiatives are inclusive and interdisciplinary, addressing the unique needs of faculty across medicine, nursing, engineering, management, allied health sciences, humanities, and social sciences. The Centre also fosters digital transformation, leadership development, and community engagement, preparing faculty to excel in teaching, research, and governance while promoting socially responsive scholarship. The Centre's success is rooted in its collaborative ethos, working closely with University leadership, academic departments, external experts, and partner institutions.



Learning and Development Centre

VISION

To be a leading catalyst in transforming higher education through innovative, holistic, and inclusive faculty development, fostering excellence in teaching, research, and lifelong learning.

MISSION

To empower educators by co-creating and disseminating knowledge, integrating modern pedagogy and educational technologies, promoting professional competence, and nurturing a collaborative environment for academic and societal advancement.

OBJECTIVES

- To enhance the effectiveness of teaching and learning.
- To facilitate professional development and capacity building of educators.
- To support modern pedagogy, curriculum innovation, and assessment practices.
- To encourage the integration of educational technology in classrooms.
- To strengthen faculty research and development initiatives.
- To provide structured induction and orientation for new faculty members.

MEMBERS OF LEARNING AND DEVELOPMENT CENTRE SWAMI RAMA HIMALAYAN UNIVERSITY

Governance and Leadership

The governance framework of the LDC emphasizes collaborative decision-making, transparency, and evidence-based planning. Regular reviews, strategic meetings, and consultations with academic units enable the Centre to stay attuned to emerging needs, evolving pedagogical trends, and institutional priorities. This participatory approach ensures that the LDC's initiatives are not only visionary but also grounded in practical realities, making them relevant and impactful for faculty across diverse disciplines. The leadership's commitment to fostering open dialogue and cross-departmental engagement strengthens the Centre's capacity to design programs that address both current and future educational challenges.

Furthermore, the governance structure is designed to promote continuity, innovation, and accountability. By integrating insights from senior administrators, experienced educators, and quality assurance professionals, the LDC maintains a strong alignment with SRHU's mission of holistic and transformative education. The leadership team continuously evaluates the effectiveness of the Centre's activities, ensuring they contribute meaningfully to faculty development, curriculum enhancement, research capacity building, and institutional quality benchmarks. This dynamic and forward-looking governance model positions the LDC as a catalyst for academic advancement and a cornerstone of SRHU's long-term institutional excellence.

The Centre functions under the leadership of:

- Dr. Vijendra D. Chauhan – Chairperson, Learning and Development Centre
- Dr. A. K. Deorari – Pro Vice Chancellor, SRHU
- Dr. Pradeep K. Varshney – Director, IQAC
- Lt. Gen. Dr. Daljit Singh – Dean cum Principal, HIMS
- Dr. Grace Madonna Singh- Incharge, Learning and Development Centre

(Along with a distinguished team of professors and academic leaders from across SRHU)



DR. VIJENDRA D. CHAUHAN
CHAIRPERSON, LEARNING AND DEVELOPMENT CENTRE



DR A.K DEORARI
PRO VICE CHANCELLOR SRHU



DR. PRADEEP K. VARSHNEY
DIRECTOR, IQAC



LT. GEN. DR DALJIT SINGH
DEAN CUM PRINCIPAL HIMS



DR. GRACE MADONNA SINGH
INCHARGE,
LEARNING AND DEVELOPMENT
CENTRE



DR.BINDU DEY
DIRECTOR RESEARCH



DR.YOGENDRA SINGH
UNIVERSITY LIBRARIAN



DR.ANURADHA KUSUM
PROFESSOR, HIMS



DR.RESHMA KAUSHIK
PROFESSOR, HIMS



DR.JUHI KALRA
PROFESSOR, HIMS



DR.SANJOY DAS
PROFESSOR, HIMS



DR.KIRAN BHATT
PROFESSOR, HIMS



DR.BARNALI KAKATI
PROFESSOR, HIMS



DR.RUCHI JUYAL
PROFESSOR, HIMS



DR.DEEPA SINGH
PROFESSOR, HIMS



DR. HEMANT NAUTIYAL
PROFESSOR, HIMS



DR. ARTI KOTWAL
PROFESSOR, HIMS



DR. DEEP SHIKHA
PROFESSOR, HIMS



DR. SHAILI VYAS
PROFESSOR, HIMS



DR. LOVNEESH KUMAR
PROFESSOR, HIMS



DR. NEHA SHARMA
ASSOCIATE PROFESSOR, HIMS



DR. NIKKU YADAV
ASSOCIATE PROFESSOR, HIMS



DR. VIDISHA VALLABH
ASSOCIATE PROFESSOR, HIMS

QUALITY ENHANCEMENT AND CAPACITY BUILDING INITIATIVES

The Swami Rama Himalayan University (SRHU) has undertaken several major initiatives to enhance educational quality, strengthen institutional academic capacity, and support faculty development across disciplines. These initiatives aim to build a culture of continuous learning, research advancement, pedagogical excellence, and collaborative academic growth.

In this direction, The Learning and Development Centre (LDC) has undertaken several strategic initiatives aimed at strengthening teaching quality, enhancing faculty competencies, and fostering a culture of continuous academic improvement across Swami Rama Himalayan University. In alignment with the National Education Policy (NEP) 2020, the Centre organized a comprehensive series of Faculty Development Workshops/ Training Programmes designed to equip educators with contemporary pedagogical skills, innovative instructional strategies, and a strong foundation in outcome-based teaching. The workshops emphasized practical application, reflective learning, and academic leadership development, ensuring that faculty across disciplines evolved with modern educational expectations.

• **Medical Education Unit:**

The Department of Medical Education (DME) at the Himalayan Institute of Medical Sciences was established in 1998 with the objective of strengthening medical pedagogy and improving teaching competencies in the region. Over time, it developed into a hub for pedagogical training, introducing structured capacity-building programmes for medical faculty. In 2014, it achieved recognition as a National Medical Commission Regional Centre in Medical Education Technologies, expanding its reach across 15 medical colleges for faculty training, master-trainer creation, and curriculum implementation support. Its initiatives—including Basic Workshops and CISP programmes—have enriched pedagogical standards and helped institutionalize teaching quality within and beyond SRHU.

- **Government-Sponsored Workshops:**

Alongside institutional initiatives, SRHU conducts government-supported training programmes funded through national agencies such as the Department of Health Research (DHR), Government of India. These programmes provide faculty and researchers with research-focused skill development in methodology, biostatistics, epidemiology, scientific ethics, and laboratory-based learning. Delivered by experts, these workshops foster interdisciplinary collaboration, research networking, scientific thinking, and innovation-led academic growth. They have contributed significantly to creating a strong academic and research culture within SRHU.

Collectively, these initiatives reinforce SRHU's commitment to nurturing excellence in teaching, research, and academic leadership, while creating a progressive institutional ecosystem founded on professional growth, innovation, and lifelong learning.

PROGRAMS OFFERED BY LEARNING AND DEVELOPMENT CENTRE

Guest Lecture: Inviting distinguished experts to share insights and current trends in higher education and pedagogy. Enhances knowledge and inspires innovative teaching practices among faculty and students. Provides opportunities for networking and academic exchange beyond the institution.

Expert Talk: Focused sessions led by specialists to deepen understanding of specific academic or professional topics. Encourages dialogue and critical thinking on emerging challenges and methodologies. Supports continuous learning and curriculum enrichment.

Induction Program for New human resource: Orientation sessions aimed at smoothly integrating new faculty into the institution's culture and systems. Familiarizes new educators with teaching expectations, academic policies, and support resources. Builds a foundation for productive and fulfilling academic careers.

Provides comprehensive guidance to new staff on institutional goals and academic responsibilities. Supports their transition by fostering mentorship and collaboration opportunities. Ensures alignment with the university's mission and educational values.

Short Term Courses: Intensive training programs focusing on specific pedagogical skills or subject areas. Facilitates rapid upskilling to meet immediate academic or technological needs.

Enhances teaching effectiveness and curriculum delivery.

Focused sessions that address emerging trends and challenges in higher education. Promotes skill enhancement in curriculum design, assessment, and educational technology. Enables faculty to respond effectively to diverse learner needs.

Workshops: Interactive, hands-on sessions designed to develop practical skills and innovative teaching techniques. Encourages collaborative problem-solving and peer learning among participants. Supports implementation of modern pedagogical practices.

Seminars: Academic gatherings for presenting research, exchanging ideas, and discussing educational advancements. Fosters critical analysis and scholarly dialogue within the academic community. Contributes to professional growth and knowledge dissemination.

Faculty Development Program: Comprehensive initiatives aimed at holistic professional growth of teaching staff. Integrates pedagogy, research, assessment, and technology training for enhanced academic performance. Cultivates leadership and commitment to excellence in higher education.

Conference: Large scale academic events bringing together educators, researchers, and policymakers. Facilitates sharing of innovative research, best practices, and networking opportunities. Drives collective progress in teaching and learning methodologies.

STANDARD OPERATING PROCEDURES

A. Announcement and Publicity

Program Announcement

HRDC announces upcoming courses/programs via:

- Email communication to all SRHU members.
- University website (for internal and external participants).
- Social media or other relevant platforms (as applicable).

Each announcement includes:

- Course title and objectives
- Eligibility criteria
- Duration and schedule
- Topic/module outline
- Resource persons/speakers
- Registration process and deadline

B. Registration Process

Course Selection and Registration

- Interested participants should review the program details.
- Register using the link or follow the procedure mentioned in the communication.
- Submit the registration form before the specified deadline.

C. Participation and Completion

Participation Confirmation

- Upon successful registration, a confirmation email will be sent to the participant.
- Participants are expected to attend all sessions and complete any assessments or assignments as part of the program.

D. Post Program Reporting

Program Documentation and Reporting

- A comprehensive report of each completed program is prepared and circulated via the Communication Cell.

FACILITIES AVAILABLE AT LEARNING AND DEVELOPMENT CENTRE, SWAMI RAMA HIMALAYAN UNIVERSITY

Learning and Development Centre is equipped with the following facilities for conducting various programs

S.No.	Facility Type	Details
1	Adi Kailash Auditorium	Capacity 300, Equipped with ICT facilities
2	Dhanvantri Auditorium	Capacity 400, Equipped with ICT facilities
3	Mother Teresa Auditorium	Capacity 250, Equipped with ICT facilities
4	Vishveshwarya Auditorium	Capacity 150, Equipped with ICT facilities
5	B.C Roy Auditorium	Capacity 85, Equipped with ICT facilities
6	Training And Development Centre	Capacity 50, Equipped with ICT facilities
7	Conference Hall	Capacity 50, Equipped with ICT facilities



DHANVANTRI AUDITORIUM



CONFERENCE HALL



ADIKAILASH AUDITORIUM



TRAINING AND DEVELOPMENT CENTRE



B.C. ROY AUDITORIUM



STUDIO



NAAC A+