

# Himalayan Institute of Medical Sciences

A Constituent Academic Unit of Swami Rama Himalayan University

HIMS/2025/ 3133

Date : 04/09/2025

## Analysis of student Feedback and Action Taken

Student feedback report on the faculty engagement in class was analyzed.

The feedback was on five major parameters:

1. Ability to Explain
2. Knowledge of Subject
3. Opportunity for raising question and discussion
4. Use of Examples to clarify the material
5. Use of teaching aids

Upon reviewing the report, it was observed that all faculties scored as average grading of three (03) and above on scale of 4 and no faculty scored less than 2.5.

**Action Taken-** The faculty were addressed and congratulated on their efforts and they were motivated to improve further.

Some issues brought forth by faculties were taken into account. Mostly, the areas of concern highlighted by faculties were- lack of interest and casual approach.

Additionally, it was decided to review Teaching-learning process by Peers on regular periodicity. This shall be another perspective to the Feedback process.

  
(Dr. Anuradha Kusum)

Vice Principal (UG Medical Programme)

**Vice Principal**  
**(UG Medical Programmes)**  
**HIMS, SRHU**  
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# Faculty Feedback Analysis Report

Semester: August–December 2024

School of Management Studies (SMS)

Swami Rama Himalayan University (SRHU)

Date: Jan 27, 2025

## 1. Introduction

This report provides a consolidated analysis of student feedback received for courses offered during the Odd Semester (August–December 2024) across B.Com, BBA, and MBA programs. The feedback was collected on a standardized 4-point scale and reflects students' perceptions of faculty performance, course delivery, and overall learning experience.

## 2. B.Com Program Overview

Total Courses Reviewed: 23

Feedback Rating Range: 3.12 – 3.89

### Key Highlights

- **Highest-Rated Course:** *Management Concepts and Organizational Behaviour* – 3.89 (97.34%)
- **Lowest-Rated Course:** *Introduction to Marketing Essentials (SWAYAM)* – 3.12 (78.06%)

### Overall Trends

- Majority of courses achieved ratings between **3.40 – 3.80**, indicating consistently positive perceptions.
- Core subjects in Communication, Statistics, Micro Economics, and Working Capital Management performed particularly well.
- External SWAYAM courses and certain finance modules scored comparatively lower.

## 3. BBA Program Overview

Total Courses Reviewed: 30

Feedback Rating Range: 2.76 – 3.84

### Key Highlights

- **Highest-Rated Course:** *Service Marketing* – 3.84 (96.05%)
- **Lowest-Rated Course:** *Summer Internship Project* – 2.76 (69.09%)

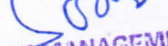
### Overall Trends:

- Marketing and Sales Management courses consistently received high ratings, with several exceeding 90%.
- Project-based and strategic modules (Summer Internship, Business Policy & Strategic Management) showed lower satisfaction, indicating potential areas for improvement.
- Despite large class sizes, many core courses maintained strong feedback scores.

## 4. MBA Program Overview

Total Courses Reviewed: 24

Feedback Rating Range: 3.17 – 3.92

  
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Dehradun



### Key Highlights

- **Highest-Rated Course:** *Working Capital Management* – 3.92 (98.00%)
- **Lowest-Rated Course:** *Economics for Business Decisions* – 3.17 (79.19%)

### Overall Trends:

- MBA courses demonstrated very high satisfaction overall.
- Marketing, Strategic Management, and Design Thinking modules scored above 90%.
- Feedback on SWAYAM and some quantitative courses, while still positive, was slightly lower, suggesting room for targeted enhancements.

### 5. Summary of Strengths

- Marketing, Strategic Management, and Service Marketing courses were consistently rated among the highest across all programs.
- Faculty were widely appreciated for their engagement, clarity, and command over subject matter.
- MBA program courses in particular reflected strong satisfaction and effective delivery.

### 6. Areas for Improvement

- Project-oriented and applied courses in BBA (e.g., Summer Internship, Business Policy & Strategic Management) require clearer expectations and additional support materials.
- Certain finance and SWAYAM courses in BCom and MBA could benefit from contextual examples and supplementary learning support to improve relevance and student confidence.

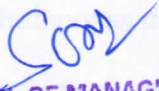
### 7. Recommendations

- **Training & Development:** Conduct focused workshops for faculty handling applied courses to share best practices and effective assessment strategies.
- **Supplementary Support:** Introduce additional Q&A or mentoring sessions for finance and quantitative modules with relatively lower ratings.
- **Best Practice Sharing:** Continue leveraging high-performing courses as models of effective pedagogy and faculty engagement.

### 8. Conclusion

Overall, the faculty feedback reflects a positive learning environment across all programs, with particular strengths in marketing and management disciplines. Targeted improvements in applied and technical subjects will further enhance the student experience and learning outcomes.

School of Management Studies  
Swami Rama Himalayan University  
Date: Jan 27, 2025

  
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## Action Taken Report

**Faculty Feedback: Odd Semester (August–December 2024)**

**School of Management Studies (SMS)**

**Swami Rama Himalayan University (SRHU)**

**Date: Jan 27, 2025**

### 1. Introduction

This Action Taken Report summarizes the measures initiated by the School of Management Studies in response to the feedback received from students across B.Com, BBA, and MBA programs for the Odd Semester 2024. The goal is to reinforce strengths and address areas identified for improvement to enhance teaching effectiveness and student learning experience.

### 2. Actions Based on Key Observations

#### 2.1 Project-Based and Applied Courses (BBA)

**Observation:** Lower feedback ratings were recorded for courses such as Summer Internship Project, Business Policy & Strategic Management, and certain components of Cost & Management Accounting.

**Action Taken:**

- Faculty responsible for these courses were encouraged to reflect on key challenges encountered and to share ideas for enhancing course delivery in future sessions.
- Faculty were also briefed on recommended approaches and resources to strengthen the supervision of applied coursework.

#### 2.2 SWAYAM and External Courses (BCom and MBA)

**Observation:** Relatively lower ratings were observed in SWAYAM-based courses (e.g., Introduction to Marketing Essentials, Security Analysis & Portfolio Management, and Human Resource Development).

**Action Taken**

- Faculty coordinators were advised to integrate supplementary live sessions and case discussions to contextualize SWAYAM content for SRHU learners.
- Additional examples and practice questions to be made available to students to support their understanding of key topics.
- Faculty were encouraged to conduct monthly Q&A sessions to address content gaps.

#### 2.3 Quantitative and Finance Modules

**Observation:** Courses such as Economics for Business Decisions, Management Information Systems, and Financial Institutions showed moderate satisfaction levels.

**Action Taken:**

- Additional tutorial hours have been allocated to these courses in the upcoming semester.
- Plans for blended learning modules, including video explainers and step-by-step guides for complex topics, are underway.

#### 2.4 High-Performing Courses

**Observation:** Consistently high ratings were received in Marketing, Service Marketing, Strategic Management, and Communication courses across all programs.



#### **Action Taken**

- Faculty with exceptional feedback were formally acknowledged during the monthly faculty meeting.
- Select course materials and teaching strategies from these courses will be shared as models of effective pedagogy for other faculty members.

#### **3. General Measures**


Continuous monitoring will be undertaken to track progress and impact of the above measures.

#### **4. Conclusion**

The School of Management Studies remains committed to continuous improvement through transparent feedback and responsive action. The steps outlined in this report aim to enhance course delivery, strengthen student engagement, and maintain the high standards of academic excellence expected at SRHU.

School of Management Studies  
Swami Rama Himalayan University

**Date:** Jan 27, 2025

  
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# भेषजी विज्ञान स्कूल

स्वामी राम हिमालयन विश्वविद्यालय की एक शैक्षणिक इकाई

## School of Pharmaceutical Sciences

A Constituent Academic Unit of Swami Rama Himalayan University

Date: 04-06-2025

### Analysis of student Feedback and Action Taken

(Odd & Even Semester: 2024-25)

Student feedback report on the faculty engagement in class was analyzed.

The feedback was on five major parameters:

1. Ability to Explain
2. Knowledge of Subject
3. Opportunity for raising question and discussion
4. Use of Examples to clarify the material.
5. Use of teaching aids

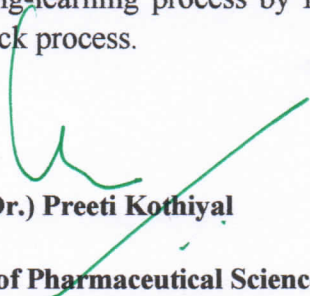
Upon reviewing the report, following observation were made:

- i. All faculties scored as average grading of three (03) and above on scale of 4, except Dr. Raghav Dixit who scored 2.99 in Pharmaceutics-I (Theory) and Dr Apoorva Rawat who scored 2.95 in Remedial Mathematics.
- ii. Additionally following faculties, scored average grading of 3 and above, but it was observed that 10% and above students categorized their class engagement & teaching learning process to be Fair to Poor:
  - Dr. Ujjwal Nautiyal
  - Dr. Priyank Purohit
  - Dr. Srishti Dora

**Action Taken-** The concerned faculty were called and matter discussed. The issues brought forth by faculties were taken into account.

Majorly, the areas of concern highlighted by faculties were- language barrier, lack of interest and casual approach.

The faculties were counselled and a mid-sem review was planned. Additionally, it was decided to review Teaching-learning process by Peers on regular periodicity. This shall bring another perspective to the Feedback process.

  
Prof. (Dr.) Preeti Kothiyal  
Dean  
School of Pharmaceutical Sciences

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# School of Science & Technology

## Swami Rama Himalayan University

### Academic Quality Monitoring Report

**Title:** Analysis of Student Feedback and Action Taken

**Academic Year:** 2024–25 (*Even Semesters*)

**Date:** 05<sup>th</sup> July 2025

### 1. Purpose

This report presents the analysis of student feedback on faculty engagement during the Odd and Even semesters of Academic Year 2024–25. It also outlines the observations and corrective actions undertaken to enhance the teaching-learning process.

### 2. Feedback Parameters

The feedback was collected and analysed based on the following five parameters:

1. Ability to explain concepts effectively.
2. Knowledge of the subject matter.
3. Opportunity provided for raising questions and engaging in discussion.
4. Use of relevant examples to clarify the material.
5. Overall effectiveness in engaging students during class.

### 3. Summary of Observations

#### 3.1 General Performance

- All faculty members scored an average rating of **2.50 or above** on a scale of 4, the following faculty members scored **2.50 or above** in average rating.
  - Prof. Harvinder Malhotra
  - Dr. Ashutosh Kumar Choudhary
  - Dr. Deepak Srivastava
  - Dr. Gunjan Chhabra
  - Dr. Ashutosh Bhatt
  - Dr. Vivek Katiyar
  - Dr. Vibhor Sharma
  - Dr. Pooja Baloni
  - Dr. Anupama Mishra
  - Dr. Swati Rawat
  - Dr. Suman Pant
  - Dr. Shiv Preet
  - Dr. Gaurav Sharma



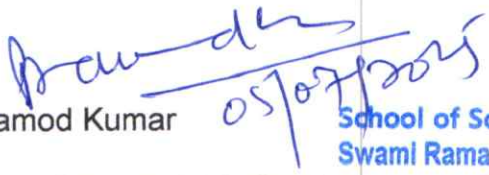
- Dr. Apurva Rawat
- Mr. Gaurav Aggarwal
- Mr. Satyendra Singh Rawat
- Ms. Shefali Khatri
- Ms. Shivani Pant
- Mr. Princy Tyagi
- Mr. Sanjeev Gupta
- Ms. Vaishali Gupta
- Mr. Sanjay Kumar
- Ms. Shivani Sharma
- Ms. Neelam Danu
- Mr. Rachit Lakhera
- Ms. Simranjeet Kaur

## 5. Conclusion

The feedback analysis indicates that overall faculty performance remains satisfactory, with most scoring above **2.50**. However, targeted interventions have been initiated for

Specific cases where improvement is required. Continuous monitoring and peer review will be maintained to ensure sustained enhancement of the teaching-learning process.

**Prepared by:**

  
 Dr. Pramod Kumar  
 Dean  
 School of Science & Technology  
 School of Science & Technology  
 Swami Rama Himalayan University  
 Dehradun





योग विज्ञान स्कूल

(स्वामी राम हिमालयन विश्वविद्यालय की एक वैश्वीय इकाई)

School of Yoga Sciences

[A Constituent Academic Unit of Swami Rama Himalayan University]

Date: 22/08/2025

### Action Taken Report for Teaching Feedback

Students' feedback for the academic session 2024-25 (even and odd Semesters) was collected and analysed to evaluate the teaching performance of faculty members. The objective was to assess teaching effectiveness, identify strengths, and address areas for improvement. It was observed that all the faculties and Yoga Instructors secured feedback marks in line with the expected benchmark set by the institution. This reflects consistent teaching practices, effective classroom engagement, and student satisfaction.

#### **Action Taken:**

1. Teachers who secured the expected marks were **appreciated for their efforts and acknowledged for maintaining teaching quality.**
2. They were encouraged to **continue with their effective teaching methods** and adopt innovative practices where possible to further enhance student learning.
3. The feedback results were **communicated to the teachers individually**, highlighting positive student perceptions and the importance of sustaining such performance.
4. Teachers were **motivated to share their good practices** with colleagues during departmental meetings for mutual growth.
5. The institution decided to continue **monitoring the students' feedback** to ensure consistency in academic delivery and overall student satisfaction.

*Suhree*  
22/08/2025

Principal

School of Yoga Sciences

Swami Rama Himalayan University

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