



स्वामी राम हिमालयन विश्वविद्यालय
Swami Rama Himalayan University

FOUR WEEKS FACULTY DEVELOPMENT WORKSHOP ON “ENHANCING TEACHING-LEARNING QUALITY”

7TH JANUARY - 31TH JANUARY 2025
(FIVE DAYS IN A WEEK)

ORGANIZED BY

LEARNING AND DEVELOPMENT CENTRE

ORGANIZING MEMBERS

CHIEF PATRON



Dr Vijay Dhasmana
President, SRHU

PATRON



Dr Rajendra Dobhal, FNASC
Vice-chancellor, SRHU



Dr Vijendra D Chauhan
Chairperson,
Learning and Development Centre



Dr Ashok Kumar Deorari
Pro Vice Chancellor,
SRHU



**Dr. Pradeep Kumar
Varshney**
Director IQAC SRHU



LT. GEN. DR DALJIT SINGH
DEAN CUM PRINCIPAL HIMS



DR. GRACE MADONNA SINGH
INCHARGE,
LEARNING AND DEVELOPMENT
CENTRE

WEEK 1 – FOUNDATIONS OF EFFECTIVE TEACHING

Day	Session	Topic	Time	Resource Person
1	I	Understanding Learner Needs	11:30 am – 01:30 pm	Dr. Vijendra D. Chauhan
1	II	Outcome-Based Education (OBE)	02:30 pm – 04:30 pm	Dr. A.K Deorari
2	I	Designing Effective Lesson Plans	11:30 am – 01:30 pm	Dr. Bindu Dey
2	II	Active Learning Strategies (Part I)	02:30 pm – 04:30 pm	Dr. Anuradha Kusum
3	I	Active Learning Strategies (Part II)	11:30 am – 01:30 pm	Dr. Saurabh Kohli
3	II	Bloom's Taxonomy for Teachers	02:30 pm – 04:30 pm	Dr. Deep shikha
4	I	Engaging Classroom Openings	11:30 am – 01:30 pm	Dr. Pradeep K. Varshney
4	II	Teaching Aids & Multimedia	02:30 pm – 04:30 pm	Dr. Deepa Singh
5	I	Storytelling in Teaching	11:30 am – 01:30 pm	Dr. Aarti Kotwal
5	II	Creating Inclusive Lessons	02:30 pm – 04:30 pm	Dr. Barnali Kakati

WEEK 2: CLASSROOM COMMUNICATION & MANAGEMENT

Day	Session	Topic	Time	Resource Person
1	I	Communication Skills (Part I)	11:30 am – 01:30 pm	Dr. Juhi Kalra
1	II	Communication Skills (Part II)	02:30 pm – 04:30 pm	Dr. Anuradha Kusum
2	I	Building Rapport	11:30 am – 01:30 pm	Dr. Vijendra D. Chauhan
2	II	Developing Teacher Presence	02:30 pm – 04:30 pm	Dr. Barnali Kakati
3	I	Questioning Techniques (Part I)	11:30 am – 01:30 pm	Dr. Aarti Kotwal
3	II	Questioning Techniques (Part II)	02:30 pm – 04:30 pm	Dr. Saurabh Kohli
4	I	Managing Large Classes	11:30 am – 01:30 pm	Dr. Deepa Singh
4	II	Handling Challenging Students	02:30 pm – 04:30 pm	Dr. Bindu Dey
5	I	Motivating Students	11:30 am – 01:30 pm	Dr. Pradeep Varshney
5	II	Engaging Digital Natives	02:30 pm – 04:30 pm	Dr. Juhi Kalra

WEEK 3 – ASSESSMENTS, FEEDBACK & CONTINUOUS IMPROVEMENT

Day	Session	Topic	Time	Resource Person
1	I	Formative Assessment (Part I)	11:30 am – 01:30 pm	Dr. Anita Sharma
1	II	Formative Assessment (Part II)	02:30 pm – 04:30 pm	Dr. Juhi Kalra
2	I	Designing Exam Questions (Part I)	11:30 am – 01:30 pm	Dr. Anuradha Kusum
2	II	Designing Exam Questions (Part II)	02:30 pm – 04:30 pm	Dr. Vijendra D. Chauhan
3	I	Rubrics for Assessment	11:30 am – 01:30 pm	Dr. Barnali Kakati
3	II	Transparent Evaluation	02:30 pm – 04:30 pm	Dr. Aarti Kotwal
4	I	Encouraging Reflective Learners	11:30 am – 01:30 pm	Dr. Saurabh Kohli
4	II	Understanding Student Feedback	02:30 pm – 04:30 pm	Dr. Deepa Singh
5	I	Actionable Improvement Plans	11:30 am – 01:30 pm	Dr. Bindu Dey
5	II	Teaching Portfolio Development	02:30 pm – 04:30 pm	Dr. Pradeep K. Varshney

Week 4 – ADVANCED TEACHING SKILLS & CAPSTONE

Day	Session	Topic	Time	Resource Person
1	I	Collaborative Learning (Part I)	11:30 am – 01:30 pm	Dr. Vijendra D. Chauhan
1	II	Collaborative Learning (Part II)	02:30 pm – 04:30 pm	Dr. Somlata Jha
2	I	Experiential Learning (Part I)	11:30 am – 01:30 pm	Dr. Bindu Dey
2	II	Experiential Learning (Part II)	02:30 pm – 04:30 pm	Dr. Anuradha Kusum
3	I	Creativity in Teaching	11:30 am – 01:30 pm	Dr. Saurabh Kohli
3	II	Innovation in Teaching	02:30 pm – 04:30 pm	Dr. Anita Sharma
4	I	Classroom Research Basics	11:30 am – 01:30 pm	Dr. Barnali Kakati
4	II	Improving Teaching Quality	02:30 pm – 04:30 pm	Dr. Deepa Singh
5	I	Individual teaching improvement plans	11:30 am – 01:30 pm	Dr. Aarti Kotwal
5	II	Reflection session	02:30 pm – 04:30 pm	Dr. Pradeep.K. Varshney





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Report

4-Week Faculty Development Workshop

THEME: ENHANCING TEACHING–LEARNING QUALITY

Duration: 7th January – 31st January 2025

Organized by the Learning and Development Centre, SRHU

1. Introduction

The program was organized from 6th January to 31st January 2025 as a comprehensive four-week faculty development initiative aimed at strengthening teaching–learning quality across the institution. The sessions focused on enabling faculty members to adopt modern pedagogical approaches, enhance communication and classroom management skills, implement effective assessment practices, and develop reflective and innovative teaching competencies.

Through 40 expert-led sessions, the program emphasized learner-centered pedagogy, outcome-based education, assessment reforms, active and experiential learning, creativity in teaching, classroom research, and continuous professional improvement. It served as a platform for faculty to refine their teaching strategies, engage in collaborative learning, and align their instructional practices with contemporary higher education requirements.

2. Objectives

The workshop was designed with the following objectives:

- To strengthen faculty understanding of learner needs and outcome-based teaching approaches.
- To enhance communication, rapport-building, and classroom management skills.
- To introduce active learning, collaborative learning, experiential learning, and innovative classroom practices.
- To build faculty capacity in designing assessments, rubrics, and transparent evaluation systems.
- To promote reflective teaching, student feedback analysis, and continuous teaching improvement.
- To support faculty in developing individual teaching-improvement plans and portfolios.
- To foster a culture of excellence, creativity, and research-oriented teaching across the institution.

3. Structure of the Workshop

Week 1 – Foundations of Effective Teaching (7th to 11th January 2025)

The first week laid the groundwork for effective teaching by focusing on understanding learner needs, outcome-based education, lesson planning, and active learning strategies. Sessions introduced Bloom's Taxonomy, engaging classroom openings, multimedia teaching aids, storytelling techniques, and designing inclusive lessons. Faculty developed a strong foundation in structuring learner-centered and outcome-aligned classroom experiences.

Week 2 – Classroom Communication & Management (13th to 17th January 2025)

Week two highlighted essential communication skills required for impactful teaching. Faculty were trained in verbal and non-verbal communication, building rapport, establishing teacher presence, and applying effective questioning techniques. The week also addressed practical

challenges such as managing large classes, handling difficult students, motivating learners, and engaging digital-native students through appropriate strategies and tools.

Week 3 – Assessments, Feedback & Continuous Improvement (20th to 24th January 2025)

Week three focused on strengthening assessment literacy among faculty. Sessions covered formative assessments, exam-question design, rubrics, and transparent evaluation processes. Faculty also explored student feedback interpretation, reflective learning strategies, teaching portfolios, and developing actionable improvement plans. The week emphasized aligning assessments with learning outcomes and ensuring fairness, clarity, and academic integrity in evaluation.

Week 4 – Advanced Teaching Skills & Capstone (27th to 31st January 2025)

The final week expanded on advanced pedagogical skills, including collaborative learning, experiential learning, creativity and innovation in teaching, and classroom research fundamentals. Faculty learned techniques to enhance teaching quality through reflective practice and data-driven insights. The program concluded with individual teaching-improvement plans and a reflection session, where participants shared personal commitments and future strategies for excellence in teaching and learning.

4. Resource Persons

The sessions were led by distinguished experts, including:

- Dr. Vijendra D. Chauhan
- Dr. A.K. Deorari
- Dr. Bindu Dey
- Dr. Anuradha Kusum

- Dr. Saurabh Kohli
- Dr. Deepa Singh
- Dr. Pradeep K. Varshney
- Dr. Juhi Kalra
- Dr. Barnali Kakati
- Dr. Aarti Kotwal
- Dr. Deepshikha
- Dr. Anita Sharma
- Dr. Somlata Jha

5. Key Highlights

- Strong Pedagogical Foundation: Lessons on OBE, active learning, inclusive teaching, and effective lesson planning.
- Enhanced Communication Skills: Training in rapport-building, questioning techniques, teacher presence, and motivating learners.
- Assessment Modernization: Practical exposure to rubric design, formative assessments, transparent evaluation, and learning-outcome alignment.
- Innovation & Creativity: Modules on creativity in teaching, storytelling, multimedia tools, and innovative classroom approaches.
- Reflective & Research-Oriented Practice: Teaching portfolios, improvement plans, classroom research basics, and reflection sessions.
- Collaborative Learning: Group discussions, peer learning, and experiential activities enriched the overall learning environment.

6. Outcomes

- Faculty gained enhanced confidence and competency in modern teaching methodologies.
- Improved ability to design structured lessons aligned with outcomes and learner needs.

- Strengthened assessment design, including question papers, rubrics, and fair evaluation processes.
- Adoption of active, collaborative, and experiential learning strategies.
- Increased focus on reflective teaching, self-improvement, and evidence-based decision-making.
- Development of personalized improvement plans and teaching portfolios.
- Strengthened institutional culture of academic excellence and student-centered learning.

7. Feedback

Participants expressed high satisfaction with the program's structured design, expert facilitation, and practical relevance. They appreciated the interactive teaching methods, real-time examples, and hands-on learning activities. Many faculty members shared that the program significantly enhanced their teaching confidence, refined their classroom strategies, and encouraged them to adopt innovative and reflective practices. Several described the workshop as transformative and professionally enriching.

8. Conclusion

The four-week program successfully delivered a comprehensive, practice-oriented faculty development experience aimed at elevating teaching–learning quality across the institution. Through its structured progression, expert-led sessions, and emphasis on innovation, reflection, and continuous improvement, the workshop empowered faculty to adopt modern pedagogical strategies and develop student-centered, outcome-focused teaching practices.

The initiative reaffirmed the institution's commitment to nurturing a future-ready faculty dedicated to academic excellence and transformative learning.



Resource persons delivering sessions during the Faculty Development Workshop



Faculty participants with Resource Persons



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List of Attendees

S.No.	Name	Designation
1.	Dr. Urmila Joshi	Assistant Professor
2.	Dr. Rangjung Dolma	Assistant Professor
3.	Dr. Sheela Bijlwan	Assistant Professor
4.	Dr. Purandhi Roopmani	Assistant Professor
5.	Dr. Praveen Rikhari	Assistant Professor
6.	Dr. Ramkumar S	Assistant Professor
7.	Dr. Saloni Malik	Assistant Professor
8.	Dr. Nirupa Ramakumar	Assistant Professor
9.	Dr. Himanshi Baid	Assistant Professor
10.	Dr. Sirazul Haque Malik	Associate Professor
11.	Dr. Prayank Sharma	Assistant Professor
12.	Dr. Monica R	Assistant Professor
13.	Dr. Gargi Pant Shukla	Assistant Professor
14.	Dr. Richa Garg	Assistant Professor
15.	Dr. Sumit Garg	Assistant Professor
16.	Dr. Sumita Sinha	Assistant Professor
17.	Dr. Harindra Pratap Singh Sandhu	Assistant Professor
18.	Dr. Sourabh Kumar	Assistant Professor
19.	Dr. Mohit Verma	Professor & Principal
20.	Dr. Deepika Sharma	Assistant Professor
21.	Dr. Ritu Sharma	Assistant Professor
22.	Dr. Sukriti Upadhyay	Assistant Professor
23.	Dr. Amit Kumar Lall	Assistant Professor
24.	Dr. Simrat Kaur	Assistant Professor
25.	Dr. Udit Raj Sharma	Assistant Professor
26.	Dr. Heena Khan	Assistant Professor

27	Dr. Pramod Kumar	Professor & Dean
28	Dr. Sheetal	Assistant Professor
29	Dr. Anupama Sharma	Assistant Professor
30	Dr. Chhavi Garg	Assistant Professor
31	Dr. Mukesh Prasad	Assistant Professor
32	Dr. Subodh Saurabh Singh	Assistant Professor
33	Dr. Mala Tripathi	Assistant Professor
34	Dr. Suman Pant	Assistant Professor
35	Dr. Apurva Rawat	Assistant Professor
36	Dr. Lakshmi S Rao	Assistant Professor
37	Dr. Manisha Sharma	Assistant Professor
38	Dr. Bhanupriya S B	Assistant Professor
39	Dr. Samiksha Joshi	Assistant Professor
40	Dr. Ningappa Sogalad	Assistant Professor
41	Dr. Swati Rawat	Assistant Professor
42	Dr. Raghav Dixit	Assistant Professor
43	Dr. Brajesh Mourya	Assistant Professor
44	Dr. Megha Sharma	Assistant Professor
45	Dr. Gourav Kumar	Associate Professor
46	Dr. Manisa Pattanayak	Associate Professor
47	Dr. Preetham Patavardhan	Assistant Professor
48	Dr. Pooja Ahuja	Assistant Professor
49	Dr. Priyank Purohit	Associate Professor
50	Dr. Pradeep Chandra Sharma	Professor
51	Dr. Pranjal Mamgain	Assistant Professor
52	Dr. Gurpreet Behl	Assistant Professor
53	Dr. Pragya Khugsal	Assistant Professor
54	Dr. Richa Kumari	Assistant Professor
55	Dr. Sunil Kumar	Assistant Professor
56	Dr. Anjali Sonker	Assistant Professor
57	Dr. Gunjan Chhabra	Associate Professor
58	Dr. Shiv Preet	Assistant Professor
59	Dr. Mohit	Assistant Professor
60	Dr. Debarshi Nandi	Assistant Professor
61	Dr. Preeti Kothiyal	Professor & Dean
62	Dr. Nisha Batra Dhoot	Assistant Professor
63	Dr. Dipesh Kumar Dhoot	Assistant Professor
64	Dr. Vikram Singh Dhapola	Assistant Professor
65	Dr. Meghna Tyagi	Assistant Professor
66	Dr. Ankit Bhatia	Assistant Professor
67	Dr. Mandeep	Assistant Professor
68	Dr. Nupur Srivastava	Assistant Professor cum Assistant Librarian
69	Dr. Namarta Sharma	Assistant Professor

70	Dr. Chandan Goyal	Assistant Professor
71	Dr. Rishabh Chauhan	Assistant Professor
72	Dr. Khushboo	Assistant Professor
73	Dr. Priyanka Mishra	Assistant Professor
74	Dr. Rohit Dwivedi	Assistant Professor
75	Dr. Kanchan Bisht	Associate Professor
76	Dr. Kaushik Pramod Sharma	Associate Professor
77	Dr. Smita Dimri	Assistant Professor & Scientist
78	Dr. Arti Bisht	Assistant Professor & Scientist
79	Dr. Divya Anthwal	Assistant Professor & Scientist